

Year 1 Learning Letter

Summer 2



@RPetersFairlawn (1P) @MissWhitely (1W)

Dates for your diary

- June - **Pride History Month**
- Thursday 8th June - Empathy Day
- W.B.12th June s Year 1 Phonics Screening
- Tuesday 20th June - World Refugee Day
- Thursday 22nd June - Windrush Day
- Saturday 24th June - Summer Fair
- Monday 26th June - Year 1 Trip to Greenwich Maritime Museum
- Friday 30th June - Sports Day at Peckham Rye Park
- Tuesday 11th July - Play Day
- Friday 7th July - Languages Day and Reports to be sent home
- Thursday 13th July - Open Evening (4-7pm)
- Tuesday 18th July - the start of South Asian Heritage Month
- Friday 21st July - Last day of term

Routines

Forest School - Monday 8.45- 10.10am (1P) and 10.30 - 11.45 (1W)

Outdoor PE - Wednesday (1P and 1P)

Indoor PE - Thursday (1W) Friday (1P)

Home Learning

Maths: Set Friday - due Wednesday

Reading: Daily

Our Learning Journey

This term's topic in Year 1 'Explorers'. If you have any artefacts or books or photographs please send them in, so that your child can share them with their class.

PE Days

Please ensure that your child has the correct PE kit: white polo shirt; black/navy jogging bottoms or shorts, and trainers. Please send children to school in their PE kit on these days.

Phonics

In Phonics we will be covering the following /phonemes/ and graphemes:

eight aigh ey ea /ai/ as in eight straight grey break

kn gn /n/ as in knee gnaw

mb /m/ as in thumb

ere eer /ear/ as in here deer

su si /zh/ as in treasure vision

dge /j/ as in bridge

y /i/ as in crystal

ge /j/ as in large

ti ssi si ci /sh/ potion mission mansion delicious

augh our oar ore /or/ as in daughter pour oar more review

English

In English, our focus text will be *The Storm Whale* by Benji Davies. We will start by using key events (plot points) in the story to collate adventurous vocabulary, to write and develop a range of sentences (sentence stacking). We will then move on to getting to know the story and retelling it through role play, before the independent writing stage.

Maths

Our maths learning this half term includes:

Numbers 0-20 - Representing and comparing numbers from 0 to 20, identifying odd and even numbers between 0 -20 and adding and subtracting numbers to 20. **Time** - Telling the time on the hour (o'clock) and half hour (half past), writing time and comparing time using vocabulary such as 'before' and 'after'.

Money - Recognising coins and notes and adding up coins.

Multiplication - Counting in 2s, 5s, 10s and making arrays

Division - by grouping and sharing

Fractions - Halves and quarters of shapes and numbers.

Science

In science we will be learning about the life cycle of a plant. The children will have the opportunity to grow their own plant and record each stage of growth.

Other Curriculum Areas

HISTORY

This term's topic is 'Explorers' and will be looking at different explorers throughout history. We will be researching facts about a range of explorers including: Mae Jemison, Amy Johnson, Matt Henson, Ranulph Fiennes and Christopher Columbus. Whilst learning about Christopher Columbus, we will be touching on slavery. You might like to use this as a moment to discuss identity, race and discrimination with your child.

PSHE

This half-term's PSHE unit is focused around touch including appropriate touch and consent. We will also revisit the PANTS rule (<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>)

DT - Free Standing Structures

Our DT unit will involve the children designing, building and evaluating a model rocket.

Contacting Staff - Please note that emails from parents must be sent and will be answered during working hours only (8am - 6pm, Monday to Friday).