

Fairlawn Primary School Equality Information and Objectives

The 2010 Equality Act places a duty on the school to publish the following information on an annual basis

Characteristics of our school population (as of September 2017)

Gender

	Foundation Stage	Y1 – Y6	Total
Total	85	380	468
Boys	44	178	222
Girls	41	205	246

Free School Meals

FSM
6.62%

Ethnic Groups

Asian/Asian British (Indian)	6	White and Black African	10	Information Refused	18	White European	9
Asian/Asian British (Pakistani)	2	White and Black Caribbean	16	Information not obtained	9	White Eastern European	36
Any other mixed background	15	Other Asian	2	Other black African	12	White other	36
Black or Black British – any other black background	18	White & Pakistan	1	White British	238	Any other heritage	12
Black or Black British - Caribbean	25	Other White British	1	White Irish	1		
White and Asian	20	Pakistan	2	Chinese	10		

% White British	% Mixed	% Asian British	% Black or Black British	White European/Other
51.06%	8.98%	1.71%	12.82%	2.35%

First Language

Akan	3	French	7	Portugese	1	Yoruba	2
Arabic	1	German	1	Portugese (other)			
Arabic (other)	2	Hungarian	2	Romanian	2		
Bengali	1	Hindu	1	Russian	3		
Bengali (other)	1	Information not obtained	2	Somali	5		
		Italian	3	Spanish	11		
Chinese (any other)	4	Japanese	2	Swedish	3		
Chinese (Cantonese)	3	Kurdish	3	Turkish	1		
Dutch/Flemish	2	Malayalam	1	Ukranian	1		
English	355	Polish	7	Urdu	2		
Total proportion of pupils who speak English as an Additional Language - 16%							

Special Educational Needs

Stage	Numbers 468	%
No Specified SEN	406	90%
SEN Support	44	9%
Statement/EHC Plan	6	1%
% children with SEN for R to Y6	50	10%

SEN type for pupils with SEN support and EHCP or statements	
Speech Language and Communication Needs	19
Specific Learning difficulty	11
Autism	7
Hearing Impairment	5
Social Emotional and mental Health	2
No specialist advice/other disability	6
Total	50

Attendance (September 2016– July 2017)

No of authorised absences	% 0.46	No of unauthorised absences	% 2.5	Total absences	% 2.96
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Admissions

Fairlawn School community is clearly very diverse. We want to ensure that everyone is welcomed and included.

Equality Objective 1	To improve outcomes for SEND children across the curriculum, across the school.
Why	It is essential that all SEND children at Fairlawn are making expected progress in all subjects from their baseline.
How	Through lesson observations and book looks, give feedback and advice to teachers on delivering quality first teaching to these children. Plan a series of staff meetings to help teachers deliver quality first teaching to these children. Ensure support staff and volunteers are adequately trained to deliver identified interventions. All SEN children identified on teaching and learning action plans; barriers to learning identified and actions planned. Ensure there is a centralised resource section on the shared area for interventions. SEN workshops for parents planned throughout the year.
Expected Outcome	Year-on-year children are making expected progress across the curriculum.

Attainment

Equality Objective 2	To improve outcomes for pupil premium children across the curriculum, across the school.
Why	To ensure that the needs of PP children are being met.
How	Phase leaders held to account for the outcomes of pupil premium children in their phase. Review pupil premium spend for individuals at pupil progress meetings. All pupil premium children identified on teaching and learning action plans; barriers to learning identified and actions planned. Identified Year 5 and 6 Pupil Premium children given 1:1 reading mentors from Beanstalk. Identified children to receive First News magazine weekly. Ensure identified Pupil Premium children are attending home learning club. Maths tutoring for identified Pupil Premium children in years 4, 5 and 6. Identified Pupil Premium children given a non-verbal reasoning intervention. School involvement in the NFER enquiring schools programme – research focus on outcomes for Pupil premium children.

Expected Outcome	To ensure all PP are achieving age expected expectations and above or making green progress.
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We will engage with our school community to ensure the objectives identified above are the best ones for this coming year based on the data analysis. The objectives will be reviewed when we review the school improvement plan and included, where appropriate, within the new plan. The Governing Body will review them regularly.

Prejudice related incidents

Records of behaviour incidents show that in 2016/17: There were 0 reported prejudice related incidents There were 0 reported exclusions
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Actions undertaken over the past year to promote Community Cohesion	
Actions in school	Actions involving the local/wider/global community
Choir and music performances- spring music festival Parent volunteers scheme Sharing class assemblies with parents and families Induction meetings for Foundation Stage parents Coffee mornings in the House SEND coffee mornings International Evening – food festival Pupil Parliament – Community group visit to the food bank Workshops for parents all year groups –online safety, phonics, maths passports Christmas/Summer Fair PTA events – quiz night, magic show, disco, choir and music performances- spring music festival Family breakfasts – dads/mums/grandparents Parent forum Harvest festival Home visits Secondary transfer meeting Community & Partnership committee pupil parliament organize events Musicians from community Museum event	Participation in music events – performed at Blackheath Concert Halls and Young Voices Visits to local places of worship, local museums, art galleries etc. Visits from local people to talk about their experiences of WW2 Participation in Junior Citizen Event. PE –bronze scheme sports festivals, football, netball & athletics competitions Parents in to talk about own religions & cultures Visiting artists Links with IOE & local secondary Work experience placements Links with St Augustine’s Maths competition at Dunraven. Inter sport competitions Team Fairlawn events to support charities