

## Fairlawn Primary School Equality Information and Objectives

The 2010 Equality Act places a duty on the school to publish the following information on an annual basis

### Characteristics of our school population (as of September 2018)

#### Gender

	Foundation Stage	Y1 – Y6	Total
<b>Total</b>	59	398	457
<b>Boys</b>	29	187	216
<b>Girls</b>	30	211	241

#### Free School Meals

<b>FSM</b>
3.72%

#### Ethnic Groups

Asian/Asian British (Indian)	4	White and Black African	13	Black African	10	White European/other	11
Asian/Asian British (Pakistani)	3	White and Black Caribbean	12	Black Somali	1	White Eastern European	2
Any other mixed background	11	Other Asian	2	Other black African	7	White other	32
Black or Black British – any other black background	16	White & Pakistan	1	White British	225	Any other heritage	13
Black or Black British - Caribbean	27	Other White British	1	White Irish	1	Information Refused	20
White and Asian	20	Pakistan	2	Chinese	8	Information not obtained	15

<b>% White British</b>	<b>% Other Mixed background</b>	<b>% Asian British</b>	<b>% Black or Black British</b>	<b>White European/Other</b>
49.2%	2.4%	1.5%	3.5%	9.8%

#### First Language

Akan	2	French	6	Portugese	1	Urhobo-Isoko	1
Albanian	2	German	3	Portugese (other)			
Arabic	3	Hungarian	2	Romanian	1		
Arabic (other)	2	Hindu	1	Russian	3		
Bengali	1	Information not obtained	2	Somali	5		
Bengali (other)	1	Italian	2	Swedish	3		
Chinese (any other)	3	Spanish	10	Turkish	2		
Chinese	3	Japanese	2	Ukranian	1		
Dutch/Flemish	1	Kurdish	5	Urdu	3		
English	378	Polish	8	Yoruba	1		
Total proportion of pupils who speak English as an Additional Language - 17.29%							

## Special Educational Needs

Stage	Numbers 457	%
No Specified SEN	405	89%
SEN Support	46	10%
Statement/EHC Plan	6	1%
<b>% children with SEN for R to Y6</b>	<b>52</b>	<b>11%</b>

SEN type for pupils with SEN support and EHCP or statements	
Speech Language and Communication Needs	22
Specific Learning difficulty	11
Autism	4
Hearing Impairment	1
Social Emotional and mental Health	5
No specialist advice/other disability	2
<b>Total</b>	<b>52</b>

## Attendance (September 2017– July 2018)

<b>No of authorised absences</b>	<b>%</b> 0.46	<b>No of unauthorised absences</b>	<b>%</b> 2.5	<b>Total absences</b>	<b>%</b> 2.96
----------------------------------	------------------	------------------------------------	-----------------	-----------------------	------------------

## Admissions

*Fairlawn School community is clearly very diverse. We want to ensure that everyone is welcomed and included.*

<b>Equality Objective 1</b>	To improve outcomes for Pupil Premium children across the school.
<b>Why</b>	To diminish the difference in attainment between our disadvantaged and non-disadvantaged pupils
<b>How</b>	<p>Use of high quality teaching before school for selected pupils in literacy and maths.</p> <p>Interventions with PP and LAC children in addition to quality first teaching – Timetabled by Inclusion manager (to include Before School Club and After School Club)</p> <p>Use Pupils attitudes to school and self (PASS) to analyse attitudes towards school and use as a baseline for action planning, and interventions during Monday assembly.</p> <p>Class teachers to build relationships and improve communication with parents of children in receipt of Pupil Premium funding through the following: targeted conversations, positive feedback and proactive intervention e.g. invites to meet the teacher.</p> <p>Staff training by the Inclusion Leader in attachment disorder to help staff better understand the needs of LAC.</p> <p>Vocabulary interventions for PP children</p> <p>Use Year 5 and 6 PP children as peer mentors for Year 4 writing</p> <p>Introduce Daily Supported reading in KS1.</p> <p>Highlight PP on maths passport tracker so that TAs can ensure interventions are targeted.</p> <p>Provide additional swimming lessons for PP children not meeting the national standard.</p>
<b>Expected Outcome</b>	<p>All pupil premium children to be making green progress across the curriculum, across the school.</p> <p>Attainment to improve for PP children across all areas of the curriculum throughout the school.</p>

<b>Equality Objective 2</b>	<b>To ensure outcomes for EAL children are in line with Non EAL</b>
<b>Why</b>	To ensure that the needs of EAL children are being met.
<b>How</b>	Review EAL provision for individuals at pupil progress meetings. Visual aids provided where appropriate. Barriers to learning identified and actions planned e.g. sentence level groups. Support provided through targeted daily reading. Opportunities for group work and paired learning with peers.
<b>Expected Outcome</b>	To ensure all EAL children are making green progress.

**We will engage with our school community to ensure the objectives identified above are the best ones for this coming year based on the data analysis. The objectives will be reviewed when we review the school improvement plan and included, where appropriate, within the new plan. The Governing Body will review them regularly.**

### **Prejudice related incidents**

**Records of behaviour incidents show that in 2017/18:  
There were 0 reported prejudice related incidents  
There were 0 reported exclusions**

<b>Actions undertaken over the past year to promote Community Cohesion</b>	
<b>Actions in school</b>	<b>Actions involving the local/wider/global community</b>
<b>Choir and music performances- spring music festival</b> <b>Parent volunteers scheme – either one off events, or on a regular basis.</b> <b>Sharing class assemblies with parents and families</b> <b>Induction meetings for Foundation Stage parents</b> <b>SEND coffee mornings</b> <b>International Evening – food festival</b> <b>Pupil Parliament – Community committee visit to the food bank</b> <b>Workshops for parents all year groups –online safety, phonics, maths passports</b> <b>Christmas/Summer Fair</b> <b>PTA events – quiz night, disco, choir and music performances- spring music festival.</b> <b>Family breakfasts – dads/mums/grandparents</b> <b>Parent forum</b> <b>Harvest Festival</b> <b>Home visits</b> <b>Secondary transfer meeting and coffee morning</b> <b>Community &amp; Partnership committee of the Pupil Parliament organize events</b> <b>Museum event</b>	<b>Participation in music events – performed at Blackheath Concert Halls and Young Voices</b> <b>Visits to local places of worship, local museums, art galleries etc.</b> <b>Visits from local people to talk about their experiences of WW2</b> <b>Participation in Junior Citizen Event.</b> <b>PE –bronze scheme sports festivals, football, netball &amp; athletics competitions</b> <b>Parents in to talk about own religions &amp; cultures</b> <b>Visiting artists</b> <b>Links with IOE &amp; local secondaries</b> <b>Hosted student teachers.</b> <b>Work experience placements</b> <b>Links with St Augustine’s Maths competition at Dunraven.</b> <b>Inter school sport competitions</b> <b>Team Fairlawn events to support charities</b>