

Fairlawn Primary School Equality Information and Objectives

The 2010 Equality Act places a duty on the school to publish the following information on an annual basis

Characteristics of our school population (as of September 2016)

Gender

	Foundation Stage	Y1 – Y6	Total
Total	56	409	465
Boys	29	188	217
Girls	27	221	248

Free School Meals

FSM
7.31%

Ethnic Groups

Asian/Asian British (Indian)	4	White and Black African	9	Sri Lankan Tamil	1	White European	26
Asian/Asian British (Pakistani)	2	White and Black Caribbean	17	Information not obtained	4	White other	9
Any other mixed background	15	Other Asian	2	Other black African	11	Any other heritage	10
Black or Black British – any other black background	18	Information Refused	13	White British	261		
Black or Black British - Caribbean	26	Somali	4	White Irish			
White and Asian	23	Turkish/Turkish Cypriot	4	Chinese	6		

% White British	% Mixed	% Asian British	% Black or Black British	White European/Other
56.13%	13.78%	1.29%	9.46%	7.53%

First Language

Akan	3	Information not obtained	19	Urdu	2		
Arabic	2	Italian	5	Yoruba			
Albanian		Japanese	3	Romanian	2		
Chinese (any other)		Polish	8				
Chinese (Cantonese)	3	Portuguese	2				
Dutch	3	Slovak					
English	383	Somali	4				
Esan/Ishan		Spanish	9				
French	8	Swedish	4				
German	3	Tamil	1				
Hungarian		Ukrainian	1				
Total proportion of pupils who speak English as an Additional Language - 14.24%							

Special Educational Needs

Stage	Numbers 465	%
No Specified SEN	406	87%
SEN Support	55	12%
Statement/EHC Plan	4	1%
% children with SEN for R to Y6	59	13%

SEN type for pupils with SEN support and EHCP or statements	
Communication and interaction (including Autism)	22(7)
Cognition and learning	11
Social, emotional and mental health	6
Sensory/physical need	16
No specialist advice	4
Total	59

Attendance (September 2015– July 2016)

No of authorised absences	% 2.7	No of unauthorised absences	% 0.42	Total absences	% 3.12
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Admissions

Fairlawn School community is clearly very diverse. We want to ensure that everyone is welcomed and included.

Equality Objective 1	To try to ensure that children from all diversity groups are making expected progress in reading, spelling, writing and maths.
Why	It is essential that all children at Fairlawn are making expected progress in all subjects. To ensure they make adequate progress from their baseline in reception.
How	SMT is responsible for analysing the data of the school and for breaking down this data into identified groups. Teachers then create action plans for any child/group of children who are not on track with their learning. These action plans will then ensure that children are targeted and given the appropriate level of support in order that they make expected progress. Teachers PM is linked to children making expected progress
Expected Outcome	Year on year children are making expected progress in reading, writing, spelling and maths.

Attainment

Equality Objective 2	To ensure that PP children without identified SEND are at age expected at the end of the year
Why	To ensure that the needs of PP children are being met including extending the higher attainers.
How	Pupil progress meetings with the SLT to identify children. Teachers to track progress of this group and plan for their provision via teaching and learning action plans. Teachers performance management targets linked to teaching and learning action plans.
Expected Outcome	To ensure all PP within this target group are achieving age expected expectations and above.

We will engage with our school community to ensure the objectives identified above are the best ones for this coming year based on the data analysis. The objectives will be reviewed when we review the school improvement plan and included, where appropriate, within the new plan. The Governing Body will review them regularly.

Prejudice related incidents

Records of behaviour incidents show that in 2015/16:
 There were 1 reported prejudice related incidents
 There were 2 exclusions for behaviour the same child 2 days, one in the autumn term and one in the spring.

Actions undertaken over the past year to promote Community Cohesion	
Actions in school	Actions involving the local/wider/global community
<p>Choir and music performances- spring music festival Parent volunteers scheme Sharing class assemblies with parents and families Induction meetings for Foundation Stage parents Coffee mornings in the House SEND coffee mornings International Day – food festival Pupil Parliament – Community group visit to the food bank Workshops for parents all year groups –online safety, phonics, maths passports Christmas/Summer Fair PTA events – quiz night, magic show, disco Choir and music performances- spring music festival Family breakfasts – dads/mums/grandparents Parent forum Harvest festival Home visits Secondary transfer meeting Community & Partnership committee pupil parliament organize events Musicians from community Museum event</p>	<p>Participation in music events – performed at Blackheath Concert Halls, Deptford Green, Fairlawn & Kilmorie Schools Visits to local places of worship, local museums, art galleries etc. Visits from local people to talk about their experiences of WW2 Participation in Junior Citizen Event. PE –bronze scheme sports festivals, football, netball & athletics competitions Parents in to talk about own religions & cultures Visiting artists Links IOE & local secondary Work experience placements Links with St Augustine’s Maths competition at Dunraven Inter sport competitions Team Fairlawn events to support charities</p>