



Pupil Premium Spending – To be reviewed July 2017

| Issue | Initiative | Costing | Desired Impact | Actual Impact July 2017 |
|---|--|------------------|---|---|
| <p>Ensuring that the gap between pupil premium and non-pupil premium children is narrowing in all year groups</p> | <p>TA's trained to deliver interventions e.g. RML, phonics, speech and language groups</p> | <p>£52935.54</p> | <p>To ensure that the current identified pupils make progress with their reading and writing.</p> | <p>Autumn 2 data 2016 has shown clearly where the differences are across the school and teachers have clear teaching and learning action plans to diminish the gap. Our end of year predictions for attainment show that in:</p> <p>Year 1 : 66% are on track for everything Year 2: 100% are on track for everything Year 3: 50% are on track for everything (High SEN) Year 4: 36% are on track for everything – Beanstalk reading (High SEN) Year 5: 67% are on track for everything Year 6: On track for 62%</p> |



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| Many of our children are lacking in the experiences needed to support their learning | Funding trips & School journeys for our PP children | School Journey £7,800 | To ensure that our children are given the best possible start to their lives – including cultural enrichment to develop vocabulary | As of 31 st December 2016 – We have spent £4282.50 on school journeys: Year 3 = £1056.00 100% of children Year 5 = £1611.50 92% of children Year 6 = £1615.00 80% of children |
| Children are lacking in the experiences needed to support their learning and development (clubs not offered internally due to lack of space) | Funding for further external clubs to take place after school on site – e.g. (gymnastics, Beavers, street dance) | £920 | As above | The following clubs are attended drumming, swimming, cycling, clubtastic holiday club and gymnastics. |
| Lack of opportunity for | Funding for our PP children | £3000 | As above | As of 31 st December 2016 |



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| children to access additional clubs | when attending clubs at school – skateboarding, choir, chess etc | | | – £2544 funded |
| PP children not having the opportunities to experience cultural activities – to be planned for the Spring term | At least one theatre trip a year for every child in the school – funded for PP children | £1000 | All children to attend the theatre at least once a year. | Not spent yet. The children have been identified in KS2. |
| PP children not having equipment to carry out home-learning | Home learning club | £864 | To ensure that all children are provided with the necessary equipment so that they can complete home-learning independently and to ensure that parents are provided with the tools necessary to support their children. To raise the attainment of PP children. | 5 children attending and all making green progress for maths |



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| Ensuring that the year 6 PP children are attaining expected by the end of year 6 – closing the gaps between PP & non-PP | 1:1 tuition sessions after school | £1000 | To ensure that the 17 children in current year 6 are achieving expected by the end of 2017 | Sessions have started. Impact will be measured and monitored over the year. 55% targeted to date. Autumn Term 2 data shows that in year 6 – 100% on track to be expected in either maths or writing |
| Parents on low incomes struggling to get back to work/college when needing to pay breakfast club and after school club | Subsidised places for PP children in both provision | £9,875 | Parents able to get to work or college & children experiencing play opportunities with friends in a safe environment | The breakfast club fluctuates in terms of attendance of PP daily. On average 15% are funded daily. There are a variety of reasons for this: some parents returning to work, some to support a routine and some to ensure children have breakfast before starting their learning. |
| PP children not having | All PP children in KS2 to be | £2,670 | PP children in KS2 to learn | 10 PP children (18%) are |



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| access to musical instruments or further music lessons | given the opportunity to learn a musical instrument and to be able to hire an instrument to practice at home | | a musical instrument providing them with choices over secondary schools therefore impacting on life chances | currently learning an instrument free of charge. All PP children in KS2 are offered the opportunity. |
| Ensuring that the gap between pupil premium and non-pupil premium children is narrowing in all year groups | Support from HLTA with maths and social and emotional needs | £21,250.46 | To ensure that the use of HLTA to have maximum impact on children's progress | HLTA supports 5 PP children. 80% are also SEN. All have made green progress. |
| | Total | £100320 | | |

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Additional interventions: Introduced mid year – Beanstalk reading volunteer scheme and identified PP children receiving a magazine posted to home. Targeted workshops –parents given resources to support home learning.

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| Total Number of Pupils On Roll | 470 |
| Total Number of Pupils Eligible for Pupil Premium Grant | 59 |
| Current % of pupil premium children | 12.5% |
| Pupil Premium Allocation | £100320 |

| Nature of support 2016/17 | |
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| Focus on learning and the curriculum | 50% |
| Focus on social, emotional and behavioural | 10% |
| Focus on enrichment beyond the curriculum | 40% |



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| Focus on families / community | 10% |
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