



### Fairlawn Primary School Equality Information and Objectives

The 2010 Equality Act places a duty on the school to publish the following information on an annual basis

#### Characteristics of our school population (as of September 2019)

##### Gender

	Foundation Stage	Y1 – Y6	Total
<b>Total</b>	59	392	451
<b>Boys</b>	25	185	210
<b>Girls</b>	34	207	241

##### Free School Meals

<b>FSM</b>
6.21%

##### Ethnic Groups

Asian/Asian British (Indian)	12	White and Black African	11	Black African	8	White other	30
Asian/Asian British (Pakistani)	1	White and Black Caribbean	13	Other black African	6	Any other heritage	3
Any other mixed background	12	Other Asian	3	White British/English	218	Information Refused	14
Black or Black British – any other black background	13	White & Pakistan/Indian	3	Chinese	8	Information not obtained	38
Black or Black British - Caribbean	19	Other White British	2	White European/other	14	Other Ethnic	3
White and Asian	17	Pakistan	1	White Eastern European	2		

% White British	% Other Mixed background	% Asian British	% Black or Black British	White European/Other
48.3	13.1	6.2	7.1	10.6

##### First Language

Akan	1	French	5	Romanian	2		
Albanian	2	German	3	Russian	2		
Arabic	2	Hungarian	3	Spanish	9		
Arabic (other)	2	Hindu	1	Somali	5		
Bengali	1	Information not obtained	5	Swedish	3		
Bengali (other)	1	Italian	2	Turkish	2		
Chinese (any other)	2	Japanese	1	Ukrainian	1		
Chinese	1	Kurdish	5	Urdu	1		
Dutch/Flemish	3	Polish	9	Urhobo	2		



English	374	Portugese	2	Yoruba	2		
Total proportion of pupils who speak English as an Additional Language - 17.1%							



Stage	Numbers 452	%
No Specified SEN	393	87%
SEN Support	51	11%
Statement/EHC Plan	8	2%
<b>% children with SEN for R to Y6</b>	<b>59</b>	<b>13%</b>

SEN type for pupils with SEN support and EHCP or statements	
Speech Language and Communication Needs	18
Specific Learning difficulty	9
Autism	4
Hearing Impairment	1
Social Emotional and mental Health	6
Other disability including sensory physical or medical	14
No specialist advice	7
<b>Total</b>	<b>59</b>

### Attendance (September 2018– July 2019)

No of authorised absences	%	No of unauthorised absences	%	Total absences	%
	2.47		0.57		3.04

### Admissions

*Fairlawn School community is clearly very diverse. We want to ensure that everyone is welcomed and included.*

<b>Equality Objective 1</b>	To improve outcomes for Pupil Premium particularly in maths at the end of KS2
<b>Why</b>	To diminish the difference in attainment between our disadvantaged and non-disadvantaged pupils in maths
<b>How</b>	Interventions with PP and LAC children in addition to quality first teaching – TAs allocated by Head teacher where the need is the highest Use Pupils attitudes to school and self (PASS) to analyse attitudes towards school and use as a baseline for action planning, and interventions during Monday assembly. Class teachers to build relationships and improve communication with parents of children in receipt of Pupil Premium funding through the following: targeted conversations, positive feedback and proactive intervention e.g. invites to meet the teacher. Development of disadvantaged tracker to better support targeting of children. Disadvantaged action plans to include targets to be updated half termly. Provide additional swimming lessons for PP children not meeting the national standard. Maths mastery approach to be taught across the whole school. No longer setting in year 6. 3 <sup>rd</sup> Space maths intervention and pre teaching for identified pupils.
<b>Expected Outcome</b>	Attainment to improve for PP children in maths at the end of key stage 2.

<b>Equality Objective 2</b>	<b>To rewrite the RSE curriculum to meet all the legal requirements ready for 2020</b>
<b>Why</b>	The change in government expectations means that all pupils have to participate in RSE lessons. Parents to be informed of any resources we will be using to support the delivery.



<b>How</b>	Review current provision. Consult parents regarding the content of the new RSE curriculum.
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	<p>Link RSE with online safety. The new RSE curriculum supports the development of personal attributes including kindness, integrity, generosity, and honesty towards each other.</p>
<b>Expected Outcome</b>	To ensure all children develop knowledge of healthy relationships.

**We will engage with our school community to ensure the objectives identified above are the best ones for this coming year based on the data analysis. The objectives will be reviewed when we review the school improvement plan and included, where appropriate, within the new plan. The Governing Body will review them regularly.**

### Prejudice related incidents

**Records of behaviour incidents show that in 2018/19:  
There was 1 reported prejudice related incident  
There was 1 reported exclusion**

<b>Actions undertaken over the past year to promote Community Cohesion</b>	
<b>Actions in school</b>	<b>Actions involving the local/wider/global community</b>
<p>Choir and music performances- spring music festival evening Parent volunteers scheme – either one off events, or on a regular basis. Sharing class assemblies with parents and families Induction meetings for Foundation Stage parents SEND coffee mornings International Evening – food festival Pupil Parliament – Community committee visit to the food bank Workshops for parents of all year groups –online safety, phonics, curriculum Christmas/Summer Fair PTA events –disco, choir and music performances- spring music festival, disco Family breakfasts – dads/mums/grandparents Home visits as part of reception induction Secondary transfer meeting and coffee morning Museum event Reception and year 1 weekly parent/child reading sessions on a Friday Road safety campaigns</p>	<p>Participation in music events – performed at Blackheath Concert Halls and Young Voices Visits to local places of worship, local museums, art galleries etc. Visits from local people to talk about their experiences of WW2 Participation in Junior Citizen Event. PE –bronze scheme sports festivals, football, netball &amp; athletics competitions Parents in to talk about own religions &amp; cultures Visiting artists Links with IOE &amp; local secondary schools Hosted student teachers. Work experience placements Links with St Augustine’s Maths competition at Dunraven. Inter school sport competitions Parents contributing to science careers fair as part of science week</p>