

Fairlawn
PRIMARY SCHOOL



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Fairlawn Primary School Accessibility Plan 2019 -2022

At Fairlawn Primary School we are aware of our duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

The purpose of the accessibility plan is to fulfil all of the above. Fairlawn is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We also challenge negative attitudes about disability and accessibility and promote a culture of awareness, tolerance and inclusion.

Aims

1) Improving education and related activities: The school will seek and follow the advice of the LA services such as specialist teachers, advisers and outreach departments and appropriate professionals from the local NHS

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2) Improving the physical environment: The school will take account all reasonable changes to be able to support the needs of pupils and visitors with physical and sensory impairments when planning and undertaking future improvements and refurbishments of the site.

3) Improving the provision of information: The school will make itself aware of local services, including those provided through the LA, for help in providing information in alternative formats when required or requested.

We are restricted in terms of improvements because the building is listed. However, accessibility would be reviewed if there were any planned changes to the building or site.

What we have achieved :	Strategies	Responsibility	Success Criteria	Time Frame
Equality and Inclusion				
Accessibility Plan is an annual agenda item at Fairlawn Governing Body meetings.	Clerk to Governors adds to list for Governing Body meetings. Plan is shared and discussed.	Governors and SLT	Adherence to legislation	Annually
Staff are trained to have an awareness of disabilities.	We provide training for members of the school community as appropriate.	SLT	Whole school community aware of how to support stakeholders with disabilities to ensure equal access.	Ongoing
We ensure that all policies consider the implications of disability access.	Governors to consider in the reviewing of all policies.	Governing Body	Policies reflect current legislation and ensure equality.	Ongoing
Physical Environment				

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We maintain and develop accessibility of the building.	PEEPs for individual pupils maintained and up to date. All plans for new works to include accessibility.	Governing Body/SLT	All staff working with children who have PEEPs are made aware, and have a copy, of these. All plans for new works to include accessibility.	On-going
We ensure that the corridors are kept clear to enable all to access the classrooms.	Keep corridors tidy and clear including after school. Class monitors identified to ensure all is tidy after break times.	After school manager, premises manager	Corridors are kept clear and tidy to allow all to have access to classrooms.	Daily
We ensure disabled toilet is accessible.	Identified disabled toilet near reception.	Premises manager	Toilets are available to all	Daily
We have enabled wheelchair access although site is built on a hill and the only access is steps.	Car access provided for wheelchair users and as long as we are notified in advance we would allocate a parking space. Each case considered individually.	Premises manager	Enabling needs to be met where possible. Arrangements in place to support all stakeholders. Parking space identified.	On-going as and when required
Curriculum Access				
We continue to train staff to enable them to meet the needs of children with a range of SEND.	SENDCo provides/organises training	SENDCo	Staff ensure children with SEND can access the curriculum.	On-going

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	opportunities for staff in line with requirement.			
We ensure that we meet the needs of individuals during KS2 SATs tests.	Children are assessed, in accordance with regular classroom practice and additional time, use of a reader or a scribe will be applied for as required.	SLT/SENDCo	Barriers to learning will be reduced or removed, so enabling children to succeed.	Annually
Written/Other Information				
We ensure that all parents/carers and other members of the school community can access information.	Written information is provided in alternative formats as necessary.	Office manager	All parents/carers and other members of the school community are able to access information.	As required
We ensure that parents who are unable to attend the school will have the opportunity to access parent/carer meetings with class teachers.	Class teachers to conduct parent/carer meetings by phone, or send home written information.	Class teachers	Parents are kept up to date with their child's progress in school.	Termly
Targets	Areas	Strategies	Timescale/responsibility	Success criteria
To improve access to the building.	Doors	A programme for changing and updating external doors.	Premises manager to obtain quotes and add to building plan. This will be continued.	All external doors to have fobs. To date the house has

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		External doors to be have a fob access		a fob and the door by the reception area.
To continue to improve access to the school	Steps by the side of the house.	A canopy has been added to cover the steps by the house. Plus railings to support individuals. Meetings to be held in the house if required.	A rolling programme to ensure all steps are repaired quickly and painted yellow. The house to be booked for meetings as required.	Steps can be used by all for access
To ensure all parent/carers who require support in the case of an evacuation have a PEEP	Fire exits from the hall	Printed on production tickets – all parent/carers who need support to contact SLT SENCO to write a PEEP	SLT SENCo	All parents have equal access to productions