

## Autumn 1 - 2020

### *Dear Year 4 Parents / Carers,*

*It has been wonderful to have the children back in school this week; they have all started Year 4 with such energy and enthusiasm for the year ahead.*

### DATES FOR YOUR DIARY:

*Year 4 'Meet the Teacher' - Wednesday 16<sup>th</sup> September at 4pm via Zoom (details to be sent out in a separate letter) - Please do try to join this meeting as we will be sharing a lot more information with you then, including details around new routines and home learning. The PowerPoint will be sent out to all parents after the event.*

### NEW TOPIC - Tales of the Thames

*This term, we will be using the Thames as our main theme, looking at the ways in which it has shaped London, and learning about how and why rivers are important to cities. We will explore the wildlife around our local rivers and locate rivers around the world. We will look at how rivers and journeys have affected the city we live in today.*

### MATHS

#### Number - place value

- Counting in multiples of 6, 7, 9, 25 and 1000.
- Finding 1000 more or less than a given number.
- Counting backwards through zero to include negative numbers.
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones).
- Ordering and compare numbers beyond 1000.
- Identifying, representing and estimating numbers using different representations.
- Rounding any number to the nearest 10, 100 or 1000.
- Solving number and practical problems that involve all of the above and with increasingly large numbers.
- Reading Roman numerals to 100 (I to C).

#### Number- addition and subtraction

- Adding and subtracting numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
  - Estimating and using inverse operations to check answers to a calculation.
- Solving addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.*

### LITERACY

*We will be reading stories linked to our topic Tales of the Thames and focusing on adventure writing. Journeys on and around rivers are central to many great stories and we will use a wide variety of stories and picture books to create our own adventure stories. We will learn how to use speech and use 'show not tell' sentences to create more detailed and interesting characters.*

### MINDFULNESS

*This year, we will continue to provide opportunities for mindfulness. Our main purpose for this is to help our children understand what mindful, calm thoughts are and how to access them.*

### SCIENCE

*This half-term, we will be exploring the topic of "States of Matter". Children will learn to compare and group materials as solids, liquids or gases and observe how some materials change state when they are heated or cooled. We will also identify the part played by evaporation and condensation in the water cycle.*

### ORACY

*This year, we will continue with a half-termly Oracy focus. This half-term, we will start with poetry reading and a timetable will be sent home shortly.*

### READING AND SPELLING

*We will provide more information about reading and spelling during our Zoom meeting on Wednesday 16<sup>th</sup> September.*

### GENERAL REMINDERS

- Please ensure that your child comes to school dressed in their PE kit every Thursday.
- Please remind your child to bring in their own water bottle each day.

Follow us on Twitter:



4E - @Fairlawn4E

4A - @MrTeachAldridge

*If you need to get in touch with us, please drop us an email during work hours (8am - 4pm: Monday - Friday):*

Mr Evans - [revans@fairlawnschool.net](mailto:revans@fairlawnschool.net)

Mr Aldridge - [saldridge@fairlawnschool.net](mailto:saldridge@fairlawnschool.net)

*We look forward to an enjoyable half term with the children.*

The Year 4 team