

## Local Offer

Fairlawn Primary School is an inclusive school and may offer the following range of provision to support children with SEND

Intervention
<p><b>Social Skills programmes/support including strategies to enhance self-esteem</b></p> <ul style="list-style-type: none"> <li>● Intervention from the Child and Adolescent Mental Health Service (CAMHS) for children and parents on referral.</li> <li>● Peer mentoring</li> <li>● Small social skills groups</li> <li>● Regular class circle time</li> <li>● Support from the learning mentor</li> <li>● Lego Therapy</li> <li>● Positive and restorative approach to behaviour management</li> <li>● Mindfulness</li> <li>● Forest School</li> <li>● Small group sport intervention</li> <li>● Small group art intervention</li> </ul>
<p><b>Access to a supportive environment – IT facilities/equipment/resources (inc. preparation)</b></p> <ul style="list-style-type: none"> <li>● Pre-teaching of new concepts, strategies and vocabulary to enhance learning</li> <li>● Use of interactive whiteboards.</li> <li>● Regular access to computers and Ipads</li> <li>● 1:1 Ipads for identified SEN children</li> <li>● Provision of resources to enhance independent learning where appropriate e.g. easy grip pens, scissors, sand timers, visual timetables, adapted learning books, writing slopes, dyslexia texts.</li> <li>● Staff trained to use Clicker 7 which pupils can access on laptops in class</li> </ul>
<p><b>Strategies/programmes to support speech and language</b></p> <ul style="list-style-type: none"> <li>● Provision of small group speech and language support.</li> <li>● Delivery of personal speech and language programmes by learning support assistants.</li> <li>● Assessment by the Speech and Language Service on referral.</li> <li>● Speech and language therapist in school one day a week every other halfterm</li> <li>● Support from hearing impairment team upon referral</li> <li>● Lego Therapy</li> <li>● Pre-teaching of key vocabulary</li> <li>● Instructions broken down into small achievable chunks</li> <li>● Staff model language use</li> </ul>
<p><b>Mentoring activities:</b></p> <ul style="list-style-type: none"> <li>● Use of peer modelling and mentoring.</li> <li>● Peer mediators for support during lunchtimes and playtimes.</li> <li>● Buddies system across both Key Stages closely linked to values</li> </ul>

- Pupil parliament
- Circle Time
- Learning mentor support
- Access to Inclusion Outreach mentors upon referral

**Access to strategies/programmes to support Occupational Therapy/Physiotherapy needs:**

- Assessment by and intervention from an Occupational Therapist (OT) , on referral
- Implementation of individual OT/Physiotherapy support and intervention programmes by school staff for those children in receipt of these services.
- Provision of support resources where required e.g. writing slope, pencil grips, fidget cushions
- Small group sport intervention
- Small group art intervention

**Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)**

- Meeting and greeting of parents/carers at end of day by all teaching staff.
- Open door policy
- Collaboration and communication with all external professionals involved with children, as appropriate.
- All staff trained in Safeguarding Children and young people.
- SENCO available at all parents evenings for advice
- Referral to CAMHS where appropriate
- Meetings between the Inclusion team and school nursing team where concerns can be shared and then followed up as appropriate.
- Learning mentor support
- Mindfulness

**Strategies to support/develop literacy including reading:**

- Group support in class through guided reading.
- Individual reading support out of class from teaching assistants and parent volunteers.
- Additional individual and small group literacy support delivered by HLTA and SENCO
- Use of lucid rapid to screen for Dyslexia
- Dyslexia friendly strategies used in class
- Referral to the Specific Learning Difficulties team (SpLD) as appropriate.
- Specific staff trained to use ' Sounds~write' phonic intervention
- Bug club computer based reading scheme
- Word Shark computer based reading and spelling program
- Read, write Inc. Get Writing scheme.
- IDL cloud based differentiated Dyslexia intervention

**Strategies to support and modify behaviour:**

- Consistent implementation of the school's behavioural policy.
- A restorative approach for managing unexpected behaviours
- Support from the Inclusion Outreach team on referral
- Managed moves between the federation schools
- Close collaboration with parents and a Home school contact book when appropriate
- Referral to an appropriate agency such as Early Help, CAMHS, EP, children's centre
- Learning mentor support
- Use of individualised behaviour plans/charts for specific children
- Social behaviour mapping and social stories
- Behaviour contracts

- Reflection zone
- Mindfulness

**Strategies to support/develop numeracy:**

- Small group support in class.
- Withdrawal of small groups or individual children for additional numeracy support by HLTA/TA
- Use of support resources e.g. Numicon.
- Use of the ICT e.g. numbots, ttrackstars
- Use of iPads and specialist apps
- Targeted support through Maths passports.
- Highly structured Maths lessons that develop mastery and allow success for all children.

**Provision to facilitate/support access to the curriculum:**

- Small group support in class from class teacher and Teaching Assistant.
- 1:1 support from an allocated Learning Support Assistant for children with Education Health Care Plans
- School/ Year Group Provision mapping
- Individual profiles for pupils on SEN support with specialist advice.
- Appropriate differentiation of tasks and activities.
- Use of visual support
- Implementation of specifically tailored support strategies and programmes

**Strategies/support to develop independent learning:**

- Individual success criteria
- Implementation of specifically tailored support strategies and programmes
- Pre- teaching of new concepts and vocabulary
- A challenging and creative curriculum designed to engage all learners and encourage independence.
- Learning to learn curriculum

**Support/supervision at unstructured times of the day including personal care:**

- Lunchtime supervisors initiating and supporting activities during lunch break.
- Peer mediators supporting activities during lunchtimes
- Individual lunchtime supervision where specified, i.e. in Education Health Care Plans
- Teaching staff support in the lunch hall
- Quiet area at lunchtime
- OPAL play at lunchtime

**Planning and assessment:**

- Individual provision maps for pupils on SEN support with specialist advice.
- Differentiated learning activities.
- Referrals to external agencies/social care as required.
- Incorporation into planning of recommendations and advice provided by external agencies.
- Underlying ability assessments and other appropriate assessments undertaken by the Inclusion team as required.
- SEN children named on teachers' planning to ensure appropriate challenge for all
- PASS assessment of pupils' attitudes to self and school

**Liaison/Communication with Professionals/Parents, attendance at meetings and preparation of reports:**

- Liaison with wide range of professionals including training for staff.
- Regular progress meetings with parents.
- Sharing of professional reports with parents by SENCO.
- Identification of needs requiring referral to external agencies.

**Access to Medical Interventions:**

- Liaison with School nursing team
- Liaison with other medical professionals as appropriate and as required.
- Individual care plans for children with medical needs and allergies.
- Members of staff trained in First Aid including paediatric trained first aiders.
- Regular staff training on asthma and epipen use.
- Access to emergency asthma inhalers

Some of the options on our local offer may be adversely effected by the COVID restrictions in place.

If you need to discuss provision please contact our SENCO – Emily Bruggy

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You can follow this link to Lewisham’s local offer: [www.lewishamlocaloffer.org.uk](http://www.lewishamlocaloffer.org.uk)