

Diversity and Anti- Racism

Parent Forum 23/11/20

Welcome

Please mute yourself

Please use the chat function for questions

Fairlawn
PRIMARY SCHOOL

DISCOVER THE **MAGIC** OF LEARNING



Agenda

- Timeline
- Update from Ife Thompson BLAMuk- The Grounded Project
- Rosabel Ng- Educational Psychologist
- Curriculum update
- Managing racist incidents

Fairlawn
PRIMARY SCHOOL



DISCOVER THE **MAGIC OF LEARNING**

Summer 2020

- Purchased a diverse range of books for classes, the library and the CPD library
- Planned INSET
- Questionnaire to parents
- Autumn curriculum planning
- Planned parent forum
- Shared resources with community
- Ensure weekly newsletters are informative

Autumn 2020

- Sept: Staff training on racism and diversifying our curriculum-BLAMuk
- Sept: Set up a regular parent forum to openly discuss becoming an anti-racist school
- Oct: Celebrated Black History Month and each class focused on researching an historic BAME British person- Blue Plaque Showcase
- Oct: Show Racism the Red Card event
- Ongoing: Diversify our Autumn Term curriculum and our book corners

Autumn 2020

- Nov: Anti-bullying week/ World Children's Day
- Nov: Introduce the Rights Respecting School award- Big Picture in Dec
- Nov: Our black pupils in years 4 and 5 have been offered the opportunity to study African and Afro-Caribbean History through an afterschool club run by BLAMuk- The Grounded Project
- Nov: Clarify procedures for managing racist incidents and share with the community
- Nov: Share our timeline/ resources /book lists/curriculum
- Nov: Update on our partnership work with Trident Prep School in Zambia

Spring 2021

- Offer parent focus group
- Continue regular parent forums to openly discuss becoming an anti-racist school
- Diversify our Spring Term curriculum
- Continue to acquire books from BAME authors, with BAME characters.
- World Water Day Monday 22nd March
- Science week
- Tomorrow's World Show Case linked to rights and responsibilities and sustainable development goals
- Continue the Grounded Project
- Staff training on managing racist incidents

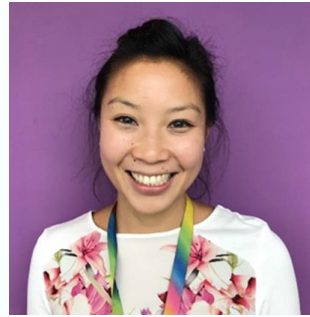
Summer 2021

- May: International Evening
- June 10th : World Empathy Day 2021
- June 22nd : Windrush Day
- Continue regular parent forum to openly discuss becoming an anti-racist school
- Diversify our Summer Term curriculum
- Continue links with Trident Prep Zambia- connecting classrooms
- Continue Grounded Project- evaluate impact
- Review all policies with an anti-racist critique- do they promote equality?

The Grounded Project



Working with our Educational Psychologist



Dr Rosabel Ng

- EPs work with parents/carers, schools and the community
- We promote social justice and antiracist action
- Our anti-racism stance
- Voice, stories and experiences
- Parent Forum



LEWISHAM

EP CONNECT

Mondays 2- 5
Thursdays 9.30-12.30
Call.....07377 913538 or
07377 976518

**How to help
your child with
learning**

**Call EP Connect to
talk to one of the
Lewisham
Educational
Psychologists.
We can offer
support to think
about..**

**For Parents
For carers
For school staff**

**Managing
routines at
home**

**Other
services
that might
be helpful
to you**

**How you are
feeling and
managing... A
listening ear**

**Emotional
responses
(e.g.
managing
change, fears
and worries)**

Do we have the language to discuss Black History?

Sub-Saharan Africa:

The African countries that lie below the Sahara Desert.

Colony:

A country or area under the control of another country.

Diaspora:

People settled far from their ancestral homelands.

Empire:

A large number of countries ruled over by a single monarch.

Discrimination:

The unfair treatment of people especially based on their race, gender, age or disability.

Abolition:

The act of stopping something, e.g. the abolition of slavery.

Diversity:

The practice of including a range of people from different social and ethnic backgrounds.

Culture:

The ideas, customs and social behaviour of a particular group of people.

Civil rights:

The rights of people to political and social freedom and equality.

Indigenous:

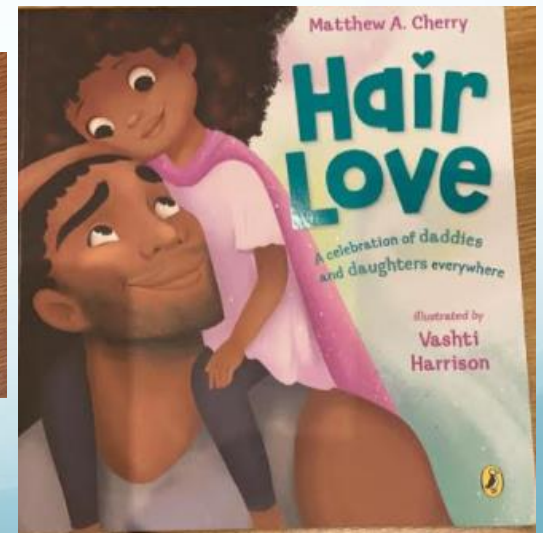
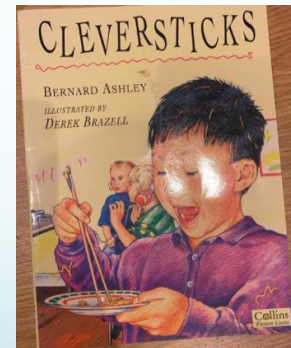
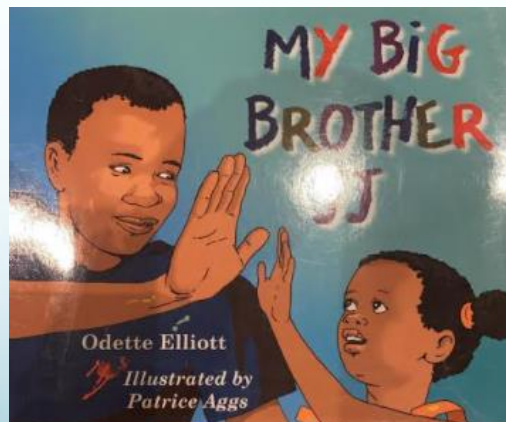
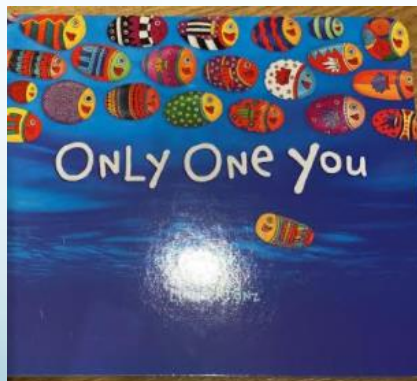
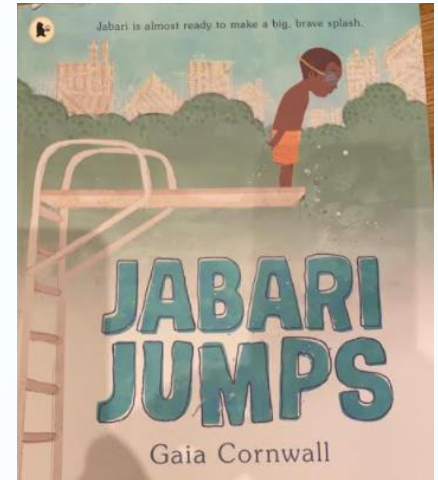
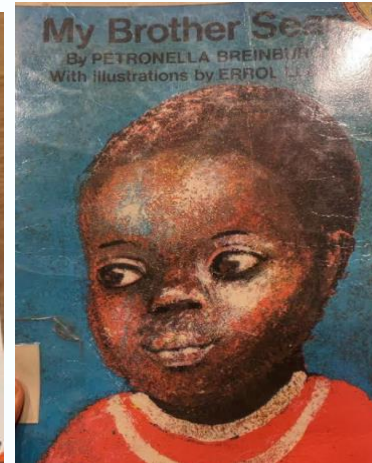
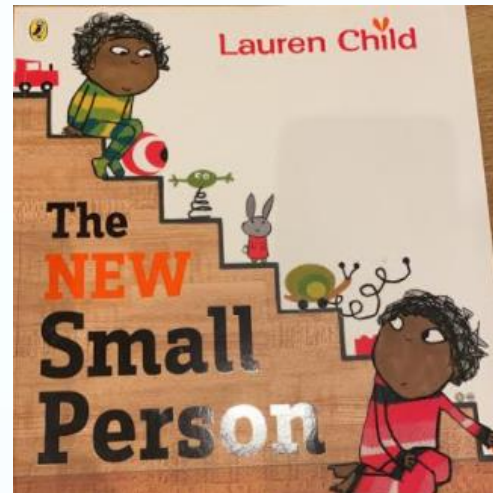
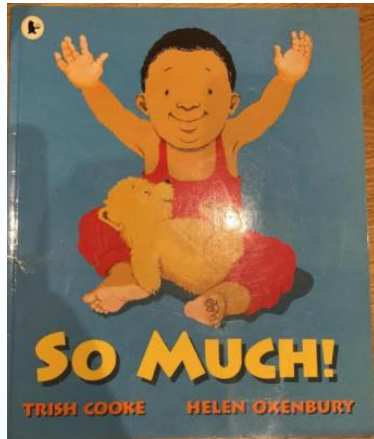
Ethnic groups who are the original or earliest known inhabitants of an area.

Racism:

Someone behaving differently to another person based on the colour of their skin or their culture.

EYFS

Let's Explore



Black superheroes



Celebrations

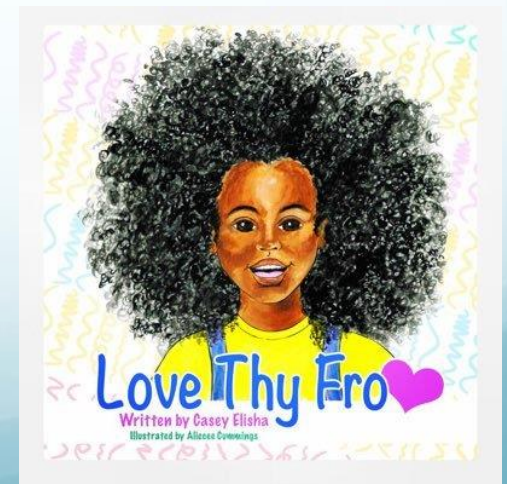
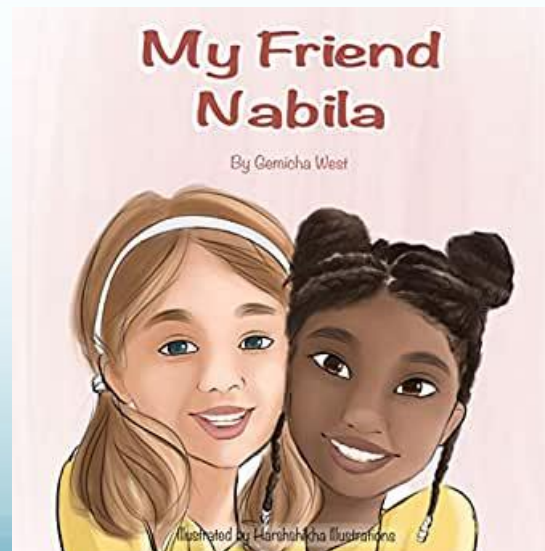
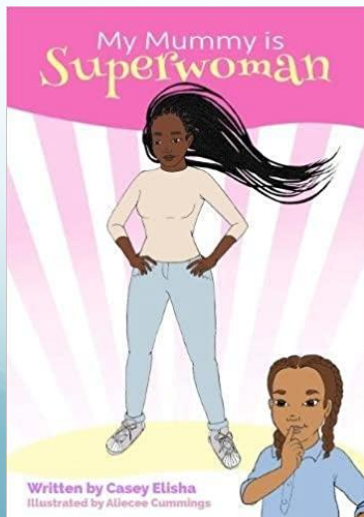


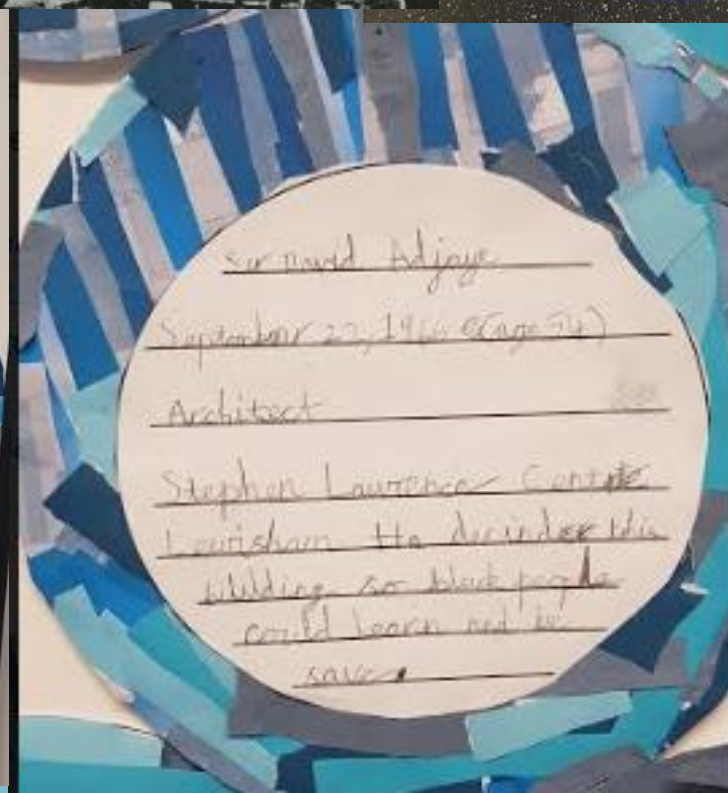
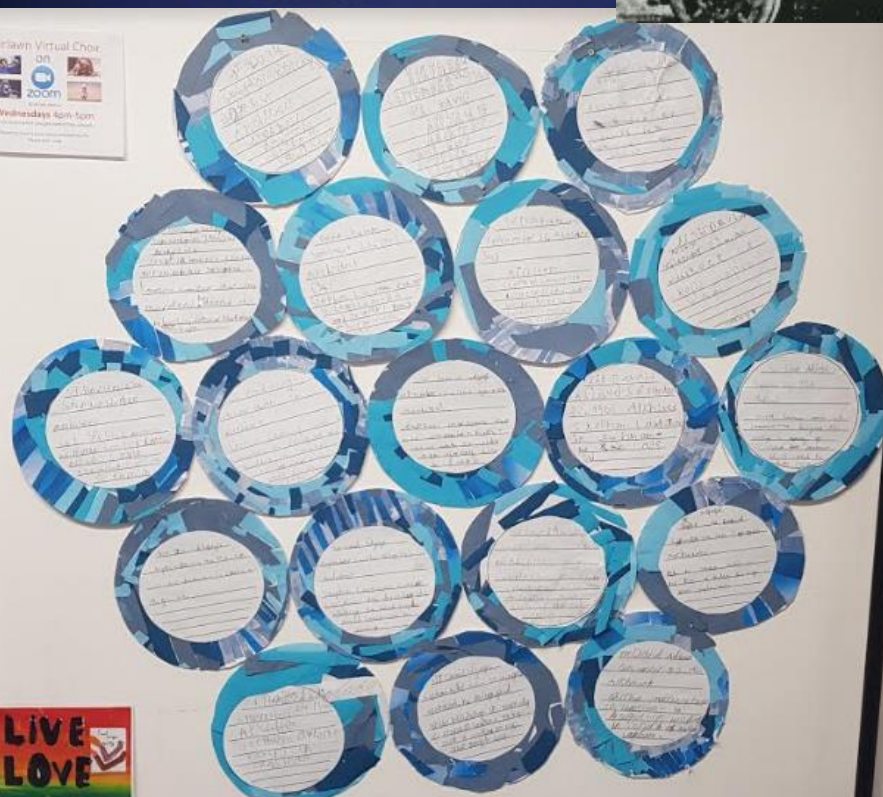
Year 1 and 2

All Aboard

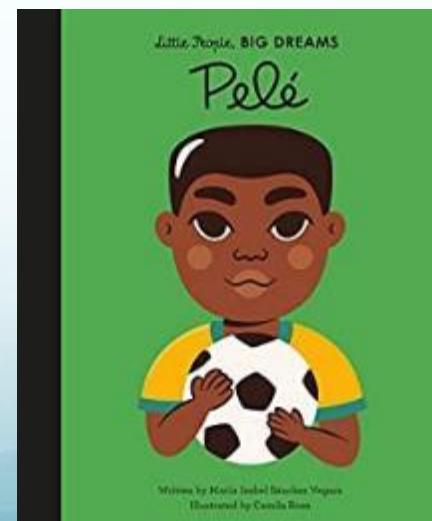
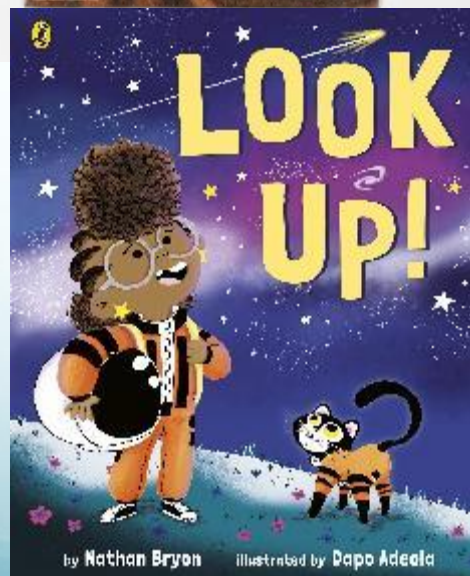
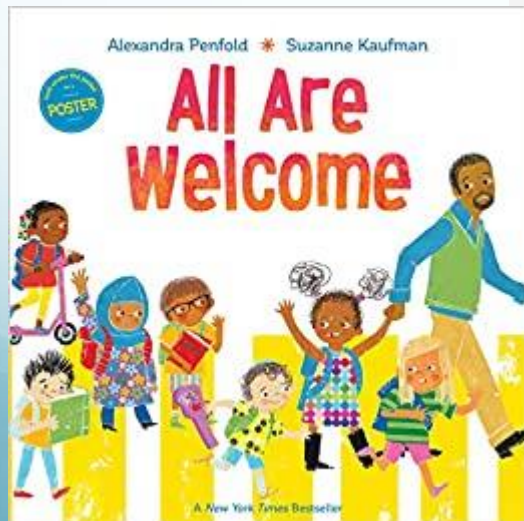
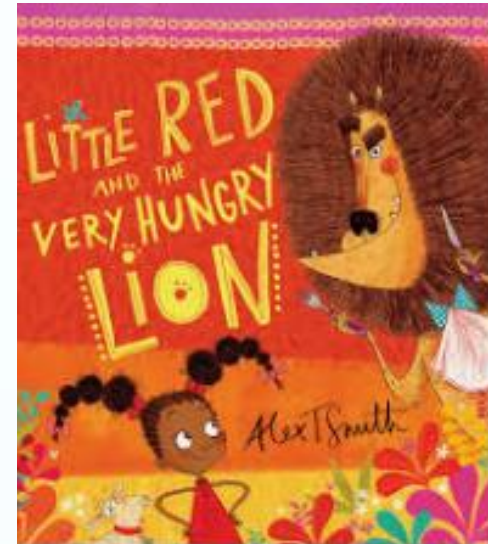
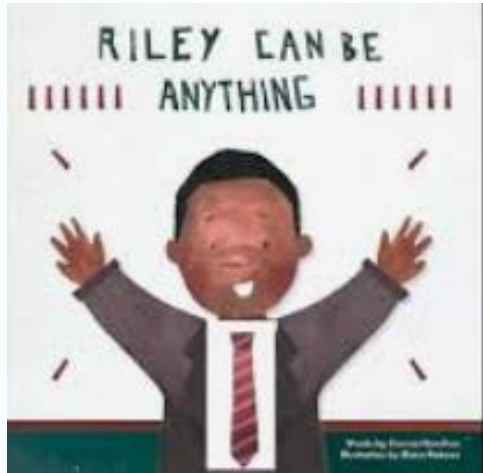
Spectacular Skyline

- Author visits (Year 1- Gemicha West 'My Friend Nabila')
- Author Visit (Year 1 and 2- Casey Elisha)





KS1 story time



Year 3

Londinium

- Author visit - Gemicha West 'My Friend Nabila'



- History – Were there black people in Roman Britain? What was their role in society? Children explored these questions using clips from David Olusoga's series 'Black and British'.
- This inspired their blue plaque project.




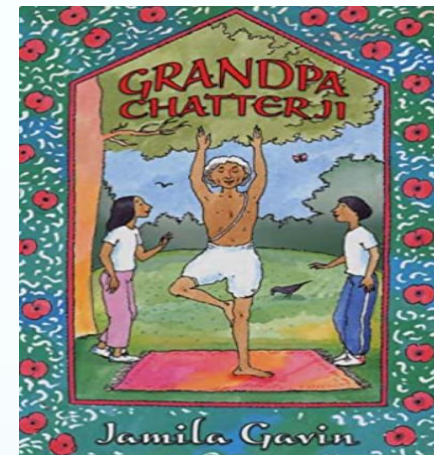
Year 3

- PE – Autumn 1 Sporting Hero – Pele
- Reading – In the Summer term, the whole class reading text is 'Grandpa Chatterji', which explores the cultural differences of two very different grandpas.
- Across the curriculum, diverse images of people have been included in everyday learning

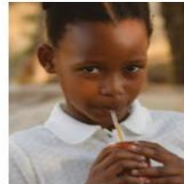
Sporting Hero
Year 3 - Autumn 1



Pele



Kofi recently broke his arm in a bicycle accident. Eating which group of foods could help his body repair itself? Why?

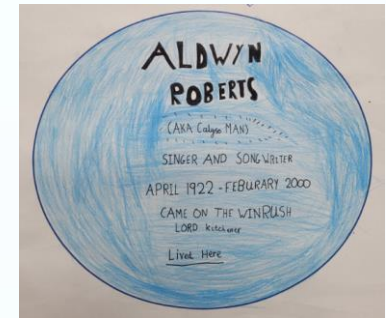


Maya loves fizzy drinks, but her parents only let her have them on special occasions. Why?

Year 4

Tales of the Thames

- History / Music – Who were the Windrush Generation?
Who was Aldwyn Roberts (AKA the King of Calypso)



- PE – Sports Hero
– Arthur Ashe



Year 4

The Vikings

- Author Visit (Year 4 - Casey Elisha

- booked for December)



- PE – Sports Hero - Simone Biles




- ‘Daily Explorer’ – weekly reading.

These include a range of diverse people and themes.

THE DAY explorer
NEWS & TOP OPEN MINDS

Stormzy single released in schools

Should Stormzy be a role model for us all? His latest music video came out last week. The Superheroes animation is a salute to young people – and a celebration of the qualities that make you different from everybody else



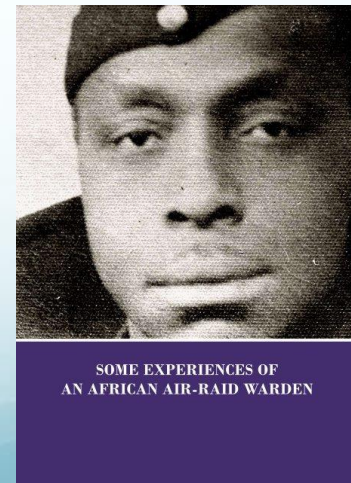
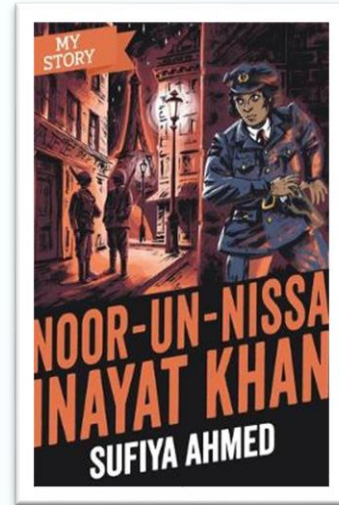
Stiknames: Stormzy's real name is Michael Elomazer Kwadjo Omari Owusu Jr © PA

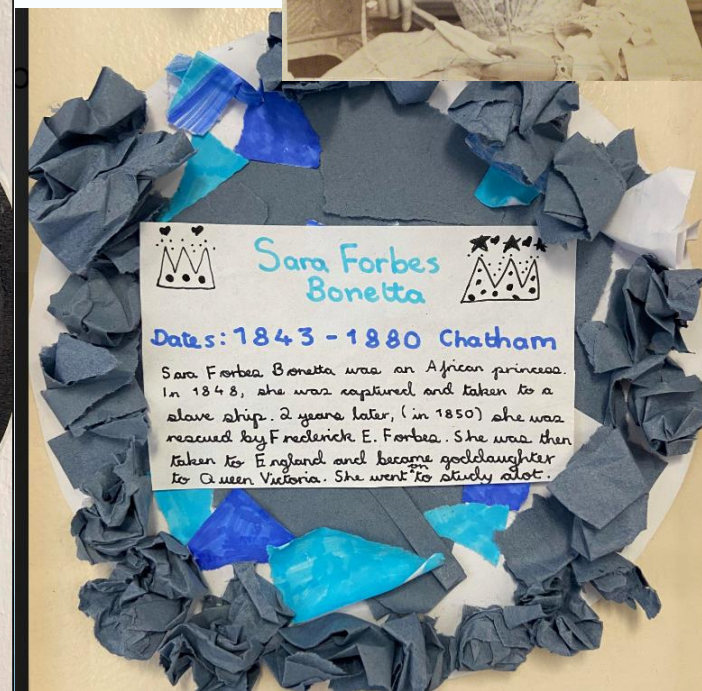
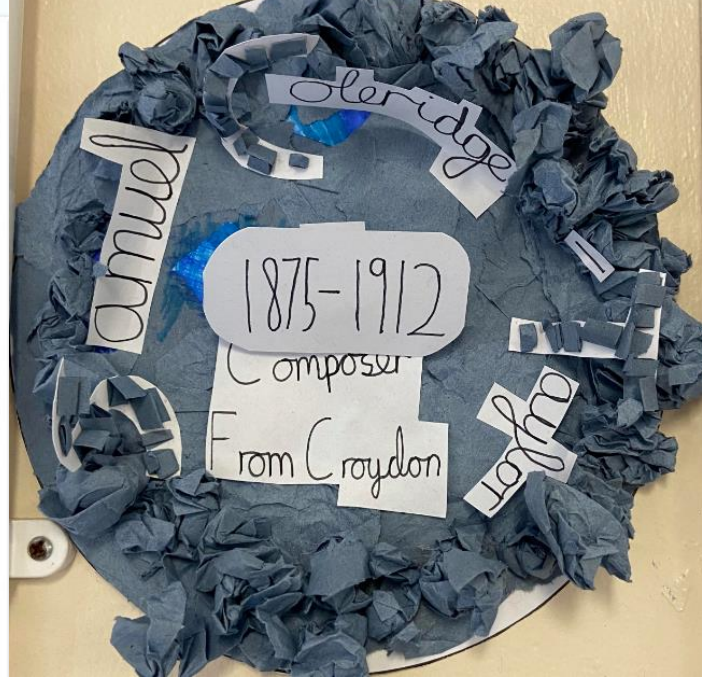
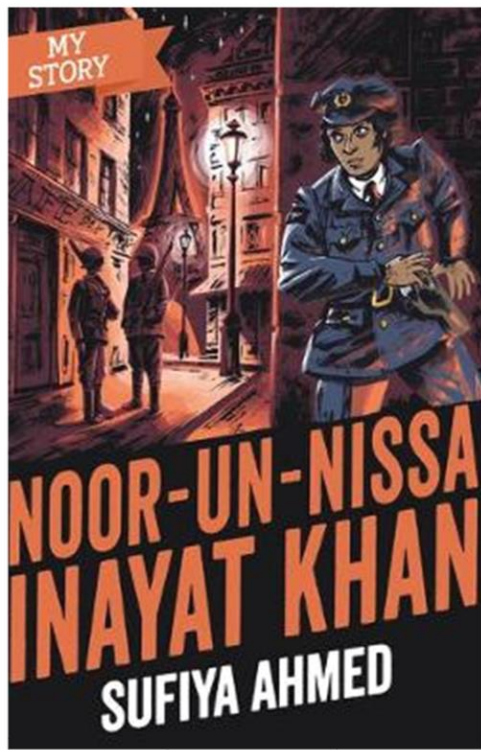
Year 5 and 6

Vile Victorians and Medical Marvels

World War II

- Year 5 are planning to learn about Mary Seacole.
- They are also planning on broadening their exploration of medicines from around the world.
- Year 6 have been learning about Noor-Un-Nissa Inayat Khan. They were also lucky enough to virtually meet with the author Sufiya Ahmed.
- Year 6 are planning to learn about London's Black African community who helped support Britain whilst at war.
- They will learn about Ita Ekpenyon who tried to create a less prejudiced Britain.





Fairlawn Padlet

padlet

REMAKE SHARE

Rachel Whitely + 1 17h

Fairlawn: Diversity and Anti-Racism Resources

A padlet designed to support pupils, teachers and parents with exploring diversity and anti-racism

Books for children

+

Full List of Authors and Illustrators

Celebrating British writers and illustrators PDF document padlet drive

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Add comment

Websites

+

More than a month - Black History Month Published: 30th September 2020 Over th... the historical association

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Add comment

Hidden Bias Test

Assemblies

+

Animation made by a Fairlawn pupil

Show racism the red card by Aniah Bonner YouTube

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Books for adults

+

Black and British: A Forgotten History by David Olusoga

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Resources for children

+

BLAM

Free Black History Resources In light of the COVID-19 Crisis BLAM is n. blam uk cic

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Add comment

Managing Racist Incidents

- Racism is a form of bullying
- Institutional or Personal
- No incident should go unchallenged no matter how small- perception
- Inform
 - A member of SLT
 - Parent/carers of all parties involved
- Record
 - We have a log and we have a duty to report to the governors

Support

For the victim

- Listen
- Remain calm
- Accept their language
- Understand their courage
- Acknowledge feelings
- Confirm
- Reassure
- Protect

For the perpetrator

- Whole class teaching on issues
- Reflection for the individual
- Expected behaviour contracts
- Invite in experts

Diversity and Anti- Racism

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Thank you for attending
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