History Curriculum

Year 1

Autumn 1
Transport **Enquiry: How does transport today compare with transport in the past?** **As Historians we will:** ✓ Can I find things that are the same and that are different between today and in the past? ✓ Can I ask and answer questions about the past? ✓ Can I understand how we find out about the past?
Autumn 2
Dinosaurs. **Enquiry: How do we learn about the past?** As Historians we will: ✓ Can I ask and answer questions about the past? ✓ Can I understand how we find out about the past? ✓ Can I use a range of vocabulary related to the past?
Explorers. **Enquiry: What does it take to be a great explorer?** As Historians we will: ✓ Can I ask and answer questions about the past? ✓ Can I understand how we find out about the past? ✓ Can I place events and objects in chronological order?

Year 2

Autumn 1
The Great Fire of London. **Enquiry: How did the Great Fire change the city we live in?** **As Historians we will:** ✓ Can I find similarities and differences between different time periods? ✓ Can I use primary sources to answer questions about the past? ✓ Can I understand how we find out about the past?
Autumn 2
History Makers. **Enquiry: Who is the greatest history maker?** **As Historians we will:**

- ✓ Can I find similarities and differences between different time periods?
- ✓ Can I use primary sources to answer questions about the past?
- ✓ Can I use a wide vocabulary to describe the past?

History Makers.

Enquiry: What was it like to live in Ancient Egypt? Or Why did the Egyptians build pyramids?

As Historians we will:

- ✓ Can I use primary sources to answer questions about the past?
- ✓ Can I use time lines to show understanding of chronology?
- ✓ Can I use a wide vocabulary to describe the past ? (e.g. BC/BCE, AD/CE)

Year 3

Autumn 1

Roman Empire.

Enquiry: How did the arrival of Romans change Britain?

As Historians we will:

- ✓ Can I identify broad changes to society between different time periods?
- ✓ Can I use historical vocabulary to describe changes in history?
- ✓ Can I use a wide range of primary sources to answer questions about the past?

Autumn 2

Stone Age to Iron Age.

Enquiry: When do you think it was better to live – Stone Age, Bronze Age or Iron Age?
As Historians we will:

- ✓ Can I identify broad changes to society between different time periods?
- ✓ Can I look at different ways we find out about the past?
- ✓ Can I ask questions about change, cause, similarity and difference?

Anglo Saxons.

Enquiry: Who was buried at Sutton Hoo?

As Historians we will:

- ✓ Can I use historical vocabulary to describe changes in history?
- ✓ Can I use a wide range of primary sources to answer questions about the past?
- ✓ Can I begin to evaluate and choose the most reliable source?

Year 4

Autumn 2

The Vikings.

Enquiry: Do the Vikings deserve to have gained such a bad reputation?
As Historians we will:

- ✓ Can I use historical vocabulary to describe changes in history?
- ✓ Can I use a wide range of primary sources to answer questions about the past?
- ✓ Can I evaluate and choose the most reliable source?

- ✓ Can I understand how and why there are contrasting arguments of the past?

Spring 1

Ancient Greece.

Enquiry: The story of the Trojan Horse; historical fact, legend or classical myth?

As Historians we will:

- ✓ Can I identify broad changes to society between different time periods?
- ✓ Can I use a wide range of primary sources to answer questions about the past?
- ✓ Can I evaluate and choose the most reliable source?

Ancient Maya.

Enquiry: Why did the Ancient Maya change the way they lived?

As Historians we will:

- ✓ Can I identify broad changes to society between different time periods?
- ✓ Can I use a wide range of primary sources to answer questions about the past?
- ✓ Can I understand how and why there are contrasting arguments of the past?

Year 5

Autumn 1

The Victorians.

Enquiry: Was the Victorian period a dark age or golden age?

As Historians we will:

- ✓ Can I identify broad changes to society between different time periods?
- ✓ Can I devise questions about change, cause, similarity and difference?
- ✓ Can I use a wide range of primary sources to answer questions about the past?
- ✓ Can I evaluate and choose the most reliable source?

Spring 1

Medicine through Time.

Enquiry: When was the best time to be sick?

As Historians we will:

- ✓ Can I identify broad changes to society between different time periods?
- ✓ Can I use historical vocabulary to describe changes in history?
- ✓ Can I use a wide range of primary sources to answer questions about the past?

Summer 1

China.

Enquiry: How did a pile of dragon bones help to solve an Ancient Chinese mystery?

As Historians we will:

- ✓ Can I use historical vocabulary to describe changes in history?
- ✓ Can I devise questions about change, cause, similarity and difference?
- ✓ Can I understand how and why there are contrasting arguments of the past?

Year 6

Autumn 1

Local History – WW2.

Enquiry: Why was winning the Battle of Britain in 1940 so important?
How is the history of WW2 reflected in our local area?
As Historians we will:

- ✓ Can I understand broad changes to society between different time periods?
- ✓ Can I devise questions about change, cause, similarity and difference and significance?
- ✓ Can I construct informed responses that involve thoughtful selection and organisation of historical sources?

Note: This unit must include local area study (e.g. Visit local war memorial, care home and explore bomb damage records).

Autumn 2

Local History – WW2.

Enquiry: Why was winning the Battle of Britain in 1940 so important?
How is the history of WW2 reflected in our local area?
As Historians we will:

- ✓ Can I use historical vocabulary to describe broad changes in history?
- ✓ Can I construct informed responses that involve thoughtful selection and organisation of historical sources?
- ✓ Can I understand how and why contrasting arguments and interpretations of the past have been constructed?

Summer 1

Empire.

Enquiry: Why did Britain once rule the largest empire the world has ever seen?

As Historians we will:

- ✓ Can I understand broad changes to society between different time periods?
- ✓ Can I devise questions about change, cause, similarity and difference and significance?
- ✓ Can I understand how and why contrasting arguments and interpretations of the past have been constructed?