

Fairlawn Primary School Equality Information and Objectives

The 2010 Equality Act places a duty on the school to publish the following information on an annual basis

Characteristics of our school population (as of September 2021)

Gender

	Foundation Stage	Y1 – Y6	Total
Total	57	327	384
Boys	33	159	192
Girls	24	168	192

Free School Meals

FSM
8.57%

Ethnic Groups – numbers

Asian/Asian British (Indian)	2	White and Black African	6	Other black African	6	Information Refused	13
Asian/Asian British (Pakistani)	1	White and Black Caribbean	9	White British/English	152	Information not obtained	69
Any other mixed background	6	Other Asian	13	Chinese/Other Chinese	10	Other Ethnic	8
Black or Black British – any other black background	23	White & Pakistan/Indian	6	White European/other	9	Kurdish	2
Black or Black British - Caribbean	17	Other White British	3	White Eastern European	2	Turkish	1
White and Asian	15	Black African	8	White other	17		

% White British	% Black or Black British – any other black background	% Black or Black British Caribbean	% White other	% White and Asian
39.6	5.9	4.4	4.4	3.9

First Language

Akan	1	French	1	Romanian	1		
Albanian	1	Information not obtained	1	Russian	1		
Arabic	2	Italian	1	Spanish	6		
Arabic (other)	1	Japanese	1	Somali	3		
Bengali	1	Information not obtained	1	Swedish	2		
Bengali (other)	1	Italian	1	Turkish	4		
Chinese (any other)	5	Japanese	1	Thai	1		
Chinese	1	Kurdish	5	Ukranian	1		
English	323	Polish	6	Urdu	1		
		Portugese	2	Urhobo	1		
Total proportion of pupils who speak English as an Additional language – 13.5%							

Special Educational Needs

Stage	Numbers	%
No Specified SEN	381	87
SEN Support	46	11
Statement/EHC Plan	8	2
% children with SEN for R to Y6	54	13

SEN type for pupils with SEN support and EHCP or statements	
Speech Language and Communication Needs	21
Specific Learning difficulty	11
Autism	4
Hearing Impairment	0
Social Emotional and mental Health	6
Other disability including sensory physical or medical	10
No specialist advice	2
Total	54

Fairlawn School is a diverse community. Our aim is to ensure that everyone feels welcomed and included. Article 2: All children have the rights set out in the UNCRC, and individual children and young people shouldn't be discriminated against when these rights are realised. This covers both direct and indirect discrimination

Equality Objective 1	To continue on our journey to becoming an antiracist school by ensuring all our pupils have their history, cultures and legacy recognised and valued.
Why	We are committed to continuing our work towards Lewisham's pledge to embed race equality and to address Black Caribbean heritage, black, and minority ethnic underachievement. The majority of the people around the globe are not white and yet ideas about white superiority are still deeply influential and prevalent.
How	<ul style="list-style-type: none"> • Staff to attend training on anti-racism • Engage with the charity, Urban Synergy, to provide positive role models for our pupils in years 5 and 6 • Run a calendar of events that promotes diversity e.g. World Afro Hair Day, Show Racism the Red Card, Windrush Day, Stephen Lawrence Day, Language day • Continue to engage with the charity, BLAM to offer the Grounded Project to pupils with Black Caribbean and African heritage in Key Stage 2 • Ensure that we are using a range of good quality texts in class that reflect the diversity of our school • Continue to diversify our curriculum and resources • Support young people's right to speak out and engage as active citizens with the issues around racism.
Expected Outcome	Children see themselves reflected in our curriculum and our resources

Equality Objective 2	To promote equity of parental and pupil engagement in learning and school life, across all activities including extra-curricular opportunities
Why	Schools can change pupils' lives which is why it is important that we have an inclusive and supportive approach. A sense of belonging and community promotes wellbeing which in turn influences positive outcomes for all.
How	<ul style="list-style-type: none"> • Reaching out to all our families via informal conversations on the gate, coffee mornings, termly parent forums and meet the teacher events. • Embed the application process for pupil parliament and other school roles into our curriculum so that all pupils have an equal opportunity to achieve a position of responsibility • Continue to develop outdoor play and learning opportunities and to involve parents further in these. • Join a community of schools through the Ootiboo art project to engage in pop up events, afterschool clubs and creative projects to promote wellbeing

	<p>throughout the year.</p> <ul style="list-style-type: none"> • Peer mediation training opportunities for our pupil in years 5 and 6 • Offering a wide range of extra-curricular opportunities for pupils during school and afterschool e.g. sports clubs, digital leaders, sports leaders, librarians and eco club
Expected Outcome	Children and their families will feel valued and included.

We will engage with our school community to ensure the objectives identified above are the best ones for this coming year based on the data analysis. The objectives will be reviewed when we review the school improvement plan and included, where appropriate, within the new plan. The Governing Body will review them regularly.

Prejudice related incidents

Records of behaviour incidents show that in 2020/21:
 There were 6 reported prejudice related incidents
 There was 1 reported 2 day exclusion

Actions undertaken over the past year to promote Community Cohesion	
Actions in school	Actions involving the local/wider/global community
<p>Choir and music performances- via Zoom Induction meetings for Foundation Stage parents via Zoom Pupil Parliament – Community committee visit to the food bank Workshops for parents of all year groups –online safety, phonics, curriculum now posted on line PTA events – AGM meeting Zoom Home visits as part of reception induction Secondary transfer meeting and coffee morning Museum event – virtual tour online Road safety campaigns and social distancing Parent forums via Zoom Books, food for the food bank and OPAL donations Grounded project with BLAM</p>	<p>Participation in music events – performed at Blackheath Concert Halls and Young Voices Visits to local places of worship, local museums, art galleries etc. via Zoom Visits from local people to talk about their experiences of WW2 - Via Zoom Participation in Junior Citizen Event. PE –bronze scheme sports festivals, football, netball & athletics competitions Parents in to talk about own religions, cultures and careers Zoom author visits Paperbeach project Links with IOE & local secondary schools Hosted student teachers. Work experience placements Inter school sport competitions Parents contributing to science careers fair as part of science week Contributions to displays in school – door project Tour of the school via Zoom for new parents Whole school assemblies</p>