



MODERN FOREIGN LANGUAGES POLICY

Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of Modern Foreign Languages at Fairlawn & Haseltine Primary Schools. It was developed through a process of consultation with teaching staff and approved by the governing body.

What is a Modern Foreign Language?

Language is the method by which humans communicate, either in spoken or written form and consists of the use of words in an agreed form. Modern Foreign languages are languages which are spoken in the world today (all languages excluding 'ancient' languages e.g. Latin). Knowledge about language learning in a different language may also help progress in a child's mother tongue.

Principles of the Teaching and Learning of a Modern Foreign Language

Language learning is an important skill because it enables us to communicate with others. It empowers the learner and encourages them to think about being part of a global community. We are committed to developing an International dimension to our school and believe that language learning is a key aspect of this.

At Fairlawn and Haseltine we endeavour to:

1. Experience the French language and culture.
2. Carry out basic conversation about ourselves and our families.
3. Follow simple class instructions.
4. Carry out some shopping tasks.
5. Communicate with French children when possible through email and verbally.

We also aim to:

1. Develop children's understanding of France by teaching them about French geography, history and culture.
2. Give children the opportunity to visit France when possible.
3. Develop links with a school in France.

4. Organise an annual 'French Event Day' to celebrate learning about France and French culture.
5. Celebrate the French learning across the Federation.

Curriculum Organisation and Planning

The organisation of the curriculum follows the national Framework for Languages and covers the three main strands of 'Oracy', 'Literacy' and 'Language Learning' with an emphasis on spoken French.

The curriculum will be planned, delivered and assessed by the class teacher with the support from the MFL leads across the Federation to ensure consistency and provide the learners with the opportunity to share their knowledge.

At Fairlawn in Year 6 we will endeavour to offer a trip to France so that children have the opportunity to speak French in a 'real life' situation.

Progression and Continuity in Language Learning

In Foundation Stage and KS1, the learners will benefit from half an hour of French weekly. Their learning will be based around a variety of games, songs, traditional stories and basic topics in French. Some simple classroom instructions may be introduced and children will be encouraged to answer the register in different languages.

In KS2, children will be taught French for thirty minutes a week. Their learning will be linked to their topic work and be cross-curricular whenever possible.

Teaching and Learning Styles

Language learning provides an excellent opportunity to cater for different learning styles and teachers are expected to use their professional judgement to decide on the most appropriate teaching and learning strategies. Language learning lends itself to the use of games and songs as well as speaking, listening and written activities; in this way all learning styles should be catered for. (When new language is being introduced, it is recommended that the focus is on speaking and listening activities).

Use of I.C.T.

ICT offers excellent support for language learning. There are a wide range of on-line resources and these should be used where appropriate.

Equal Opportunities

We will ensure that all children have equal access to MFL teaching at Fairlawn and Haseltine, this complies with our Equal Opportunities Policy.

Our MFL curriculum will provide EAL children with an opportunity to celebrate their additional languages. Throughout the school children will be encouraged to celebrate the many different languages spoken in the world. Children who speak a different language will be encouraged to teach the class greetings of simple phrases in their language.

Assessment, Recording and Reporting

MFL entitlement was introduced in January 2010 and a French comment is now included in the annual report to parents.

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Signed Head teacher:

Signed Chair of Governors: