

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ The school continues to perform well in inter & intra-school competitions ➤ The school has signed up to the School Games programme and pupils are now starting to represent Lewisham across different sports in borough events. ➤ Swimming skills and attainment are consistently above 85% for Year 6 pupils. ➤ There is a vastly improved access to physical play at lunchtimes and playtimes across the school through OPAL. ➤ PE curriculum has been reviewed and updated in KS1 to ensure that key skills are being taught progressively. ➤ PE curriculum has been reviewed and updated in KS2 to ensure that skills across a variety of sports are taught progressively. ➤ Pupils continue to engage very well with extra-curricular activities. 	<ul style="list-style-type: none"> ➤ Further develop the quality of gymnastics teaching across the school. The curriculum has been updated to ensure progression across the school. Resources have been purchased to ensure that pupils are challenged within lessons. Looking at opportunities to support gymnastics CPD for teachers through School Games programme. ➤ Improve links with local clubs and secondary schools for pupils who express an interest or show potential to develop a sport further. Recent links have been made with the Honor Oak Panthers Hockey Club and the Crystal Palace Athletics Club. ➤ Further improve pupils' health, fitness and wellbeing. Sugar display has been put up in school. 'Eat Them To Defeat Them' campaign was launched in June. We also took part in the London Mayor's competition to promote the importance of drinking water. ➤ To increase participation of disadvantaged pupils in extra-curricular activities. KS2 clubs have started again with six different clubs across the week. Targeted Disadvantaged pupils have received invites via phone. ➤ Further develop the quality of dance teaching across the school. The curriculum has been updated to ensure progression across the school. Dance to be taught during Spring 1 and Summer 1 with teachers selecting some of their own dance themes to ensure cross-curricular links with topic learning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes as we have entered a number of swimming Galas

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date to be updated April 2022:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: £4750 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Update April 2022
Further improve the health, fitness and wellbeing of children.	<ul style="list-style-type: none"> ○ Extend the Mega Mile to include Year 2. ○ Promote the 5-a-day Fitness programme for all pupils, including those self-isolating at home. ○ Share successes across the school community via Twitter, the school's website and the weekly newsletter ○ Achieve Healthy Schools status – bronze award. ○ Ask pupils to complete a termly survey to understand the amount of physical activity that is being regularly undertaken. 	£1,000	<p>Improved levels of health and fitness will be observed across the school.</p> <p>Healthy Schools status will be granted.</p>	

<p>Providing opportunities for those not reaching swimming expectations.</p>	<ul style="list-style-type: none"> ○ Track and assess pupils from swimming lessons. ○ Book booster swimming sessions for those not reaching the expected standard. ○ Share details with the families through email and the newsletter about holiday catch-up swimming sessions. ○ Track pupils exceeding in swimming and provide opportunities to compete against local schools and other boroughs. 	<p>£4,000</p>	<p>At least 90% of our Year 6 cohort will reach the expected standard in swimming</p> <p>Pupils in Years 4 and 5 who have been identified as 'non-swimmers' or 'low attaining swimmers' will be prioritised for booster sessions.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>£500 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to develop the role of Year 6 sports leaders with a focus on leaders to support SEND and disadvantaged children.</p>	<ul style="list-style-type: none"> ○ Pupils to apply for the role of play leader via email ○ External training for 8 pupils provided on the 8th November by Graham Curtis from Lewisham. ○ Training provided internally by the school's sports coach for the various elements of the role e.g. facilitating play with SEND and vulnerable pupils through interventions, setting up the playgrounds, monitoring equipment ○ Sports leaders to make LOOM assemblies to 	<p>£800</p>	<p>PE leader to monitor sports leaders.</p> <p>Modelling of collaborative play to SEND and disadvantaged pupils.</p> <p>Sports board to display photos of sports leaders and names shared through newsletter</p>	<p>In Feb 2022, the 8 sports leaders to train 8 new leaders ready for a March handover.</p>

	<p>promote their roles and responsibilities.</p> <ul style="list-style-type: none">○ Weekly meetings with P.E leader				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11705 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Internal performing Arts teacher to support the professional development of Dance by mentoring, team teaching and providing resources so all pupils are effectively taught Dance.	<ul style="list-style-type: none"> ○ CPD for all staff ○ Embed the new resource to support the development of Dance ○ Team teaching with the Performing Arts teacher for identified staff 	£3,000	<p>Planning available on the server for staff and through i-moves website. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school.</p>	
Develop gymnastics teaching and raise the profile of the sport across the school.	<ul style="list-style-type: none"> ○ Employing a PE coach to team teach gymnastics lessons with RQTs and ECTs to help to deliver quality lessons ○ Joint lesson observations with PE leader ○ Ensure that the gymnastics curriculum is challenging and progressive 	£8,000	<p>Planning available on the server for staff and through i-moves website. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1000 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

