

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

**** In the case of any under-spend from 2020/21 which has been carried over this must be used and published by 31st March 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ The school continues to perform well in inter & intra-school competitions ➤ The school has signed up to the School Games programme and pupils are now starting to represent Lewisham across different sports in borough events. ➤ Swimming skills and attainment are consistently above 85% for Year 6 pupils. ➤ There is a vastly improved access to physical play at lunchtimes and playtimes across the school through OPAL. ➤ PE curriculum has been reviewed and updated in KS1 to ensure that key skills are being taught progressively. ➤ PE curriculum has been reviewed and updated in KS2 to ensure that skills across a variety of sports are taught progressively. ➤ Pupils continue to engage very well with extra-curricular activities. ➤ Fairlawn has now achieved bronze status for Healthy Schools London and will explore steps towards silver status. 	<ul style="list-style-type: none"> ➤ Further develop the quality of gymnastics teaching across the school. The curriculum has been updated to ensure progression across the school. Resources have been purchased to ensure that pupils are challenged within lessons. Looking at opportunities to support gymnastics CPD for teachers through School Games programme. Teachers now reflecting on the progress of pupils through a foundation subject assessment proforma. ➤ Improve links with local clubs and secondary schools for pupils who express an interest or show potential to develop a sport further. Recent links have been made with the Honor Oak Panthers Hockey Club and the Crystal Palace Athletics Club. ➤ Further improve pupils' health, fitness and wellbeing. Sugar display has been put up in school. 'Eat Them To Defeat Them' campaign was launched in June. We also took part in the London Mayor's competition to promote the importance of drinking water. We achieved bronze status for Healthy Schools London in Feb 2022 ➤ To increase participation of disadvantaged pupils in extra-curricular activities. KS2 clubs have started again with six different clubs across the week. Disadvantaged pupils have received invites via phone. Clubs continue to be full with a focus continuing on disadvantaged pupils. Clubs have been extended to include KS1 in the summer term. ➤ To further develop the quality of dance teaching across the school. The curriculum has been updated to ensure progression across the school. Dance to be taught during Spring 1 and Summer 1 with teachers selecting some of their own dance themes to ensure cross-curricular links with topic learning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes as we have entered a number of swimming Galas. Fairlawn entered the Lewisham Schools Gala in 2022.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date to be updated July 2022:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation:
				£4750 24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Update April 2022

<p>Further improve the health, fitness and wellbeing of children.</p>	<ul style="list-style-type: none"> ○ Extend the Mega Mile to include Year 2. ○ Promote the 5-a-day Fitness programme for all pupils, including those self-isolating at home. ○ Share successes across the school community via Twitter, the school's website and the weekly newsletter ○ Achieve Healthy Schools status – bronze award. ○ Ask pupils to complete a termly survey to understand the amount of physical activity that is being regularly undertaken. 	<p>£1,000</p>	<p>Improved levels of health and fitness will be observed across the school.</p> <p>Healthy Schools status will be granted.</p> <p>Mega Mile extended to Year 2. 5-a-day fitness programme is being used across the school. Successes regularly shared with school community, 1st survey to children to be sent out at the start of Summer 1</p>	<p>Continue to promote the 5-a-day Fitness programme with regular reminders to staff.</p> <p>Update the school's website to ensure that successes are shared with the community and beyond.</p> <p>Use pupil voice more to plan clubs and new curriculum ideas.</p> <p>Achieve silver status for Healthy Schools London.</p>
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Providing opportunities for those not reaching swimming expectations.	<ul style="list-style-type: none"> ○ Track and assess pupils from swimming lessons. ○ Book booster swimming sessions for those not reaching the expected standard. ○ Share details with the families through email and the newsletter about holiday catch-up swimming sessions. ○ Track pupils exceeding in swimming and provide opportunities to compete against local schools and other boroughs. 	£4,000	<p>At least 90% of our Year 6 cohort will reach the expected standard in swimming</p> <p>Pupils in Years 4 and 5 who have been identified as 'non-swimmers' or 'low attaining swimmers' will be prioritised for booster sessions.</p> <p>Booster swimming booked for two weeks in July.</p>	Pupils' progress and attainment to be reviewed at the end of the year before booking swimming lessons for 2022-23.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£500 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to develop the role of Year 6 sports leaders with a focus on leaders to support SEND and disadvantaged children.	<ul style="list-style-type: none"> ○ Pupils to apply for the role of play leader via email ○ External training for 8 pupils provided on the 8th November by Graham Curtis from Lewisham. ○ Training provided internally by the school's sports coach for the various elements of the role e.g. facilitating play with SEND and vulnerable pupils through interventions, setting up the playgrounds, monitoring equipment ○ Sports leaders to make LOOM assemblies to 	£800	<p>PE leader to monitor sports leaders.</p> <p>Modelling of collaborative play to SEND and disadvantaged pupils.</p> <p>Sports board to display photos of sports leaders and names shared through newsletter</p> <p>Sports leaders support weekly KS1 interventions + weekly meetings with SA.</p> <p>In Feb 2022, the 8 sports leaders to train 8 new leaders ready for a March handover.</p>	New Year 6 sports leaders were chosen and trained in April 2022. Leaders to support outdoor play in KS1 at lunchtimes, and to support SEND and vulnerable pupils in KS1 PE lessons and PE interventions.

	<div>promote their roles and responsibilities.</div> <div><div>○ Weekly meetings with P.E leader</div></div>				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11705 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Internal performing Arts teacher to support the professional development of Dance by mentoring, team teaching and providing resources so all pupils are effectively taught Dance.	<ul style="list-style-type: none"> CPD for all staff Embed the new resource to support the development of Dance Team teaching with the Performing Arts teacher for identified staff 	£3,000	<p>Planning available on the server for staff and through i-moves website. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school. Dance currently being taught across the school in spring 1 and summer 1.</p>	<p>Explore CPD opportunities in dance and gymnastics for ECT staff identified through subject assessment</p>
Develop gymnastics teaching and raise the profile of the sport across the school.	<ul style="list-style-type: none"> Employing a PE coach to team teach gymnastics lessons with RQTs and ECTs to help to deliver quality lessons Joint lesson observations with PE leader Ensure that the gymnastics curriculum is challenging and progressive 	£8,000	<p>Planning available on the server for staff and through i-moves website. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school.</p> <p>Gymnastics was taught across the autumn term. Learning walks completed and feedback given. Foundation subject assessments identified areas of development.</p>	<p>March 2022 – new sports coach (part-time) appointed. Identify key strengths and use these to further develop curriculum and after-school clubs.</p> <p>INSET training for teachers booked for September 2022.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				£1000 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor attendance of BLAM and disadvantaged pupils at school sport clubs and activities.	<ul style="list-style-type: none"> Updated review of current provision of termly clubs Sports Leaders and Play Team to help to identify future clubs for the second half of the year. Extend provision for after school clubs for KS1 in the summer 	£1,380	<p>Audit of registers to identify pupils to be targeted for Autumn term clubs.</p> <p>Timetable demonstrates a variety of clubs provided. An increase in attendance of disadvantaged pupils. Clubs continue to be well attended with priority given to BLAM and PP.</p> <p>Clubs extended to Year 2 with dodgeball on Mondays and a girls-only netball club on Tuesdays.</p>	<p>After school clubs have been developing for the last few years. Parent questionnaires show that provision has been improving.</p> <p>Summer clubs – netball, rounders, football, multi-skills (KS1/ KS2)</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2000 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in school games by organising, coordinating or entering more sport competitions or tournaments within the school or across the local area.	<ul style="list-style-type: none"> Registration to Sydenham and Forest Hill School partnership (D&G Sports). PE leader to attend all meetings with PE coach Participation in 11 different festivals throughout the year (pupils from Year 1-Year 6 included). Continued participation in termly intra school 	£1200	<p>Pupils continue to perform well in local competitions and intra school competitions.</p> <p>We joined the Lewisham School Games programme in 2021-22. This has seen an immediate impact in competition results: basketball team has qualified for the London Youth Games, girls football team finished runners-up in their competition, the</p>	<p>Girls football team currently leading the Monday Night Football League.</p> <p>Festivals completed during the Summer term: Years 5/6 netball, Years 3/4 cricket, Years 1/2 football.</p> <p>Intra school focus – hula hooping.</p>

	<ul style="list-style-type: none"> competitions ○ Provide opportunities for pupils to compete in borough competitions through the School Games programme 	£500	indoor athletics team finished 3 rd in their competition. Ongoing competitions have included: the Monday Night Football League and the Saturday Blackheath League.	
Total planned spend:		£19,955		