

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

**** In the case of any under-spend from 2020/21 which has been carried over this must be used and published by 31st March 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ The school continues to perform well in inter & intra-school competitions ➤ The school has maintained strong links with the School Games programme and pupils are now representing Lewisham across different sports in borough events. ➤ Swimming skills and attainment are consistently above 80% for Year 6 pupils. ➤ The school continues to promote healthy lifestyles and wellbeing, through the curriculum and planned events, e.g. Mega Mile, Mini Marathon around Westminster, Santa Dash, Eat Them to Defeat Them campaign. ➤ The PE curriculum is reviewed annually to ensure that the key skills across a variety of sports continue to be taught progressively. ➤ Pupils continue to engage very well with extra-curricular activities. ➤ Fairlawn has achieved bronze status for Healthy Schools London. ➤ Gymnastics is taught consistently across the school; teachers received a twilight INSET session in September 2022. 	<ul style="list-style-type: none"> ➤ Develop further links with local clubs and secondary schools for pupils who express an interest or show potential to develop a sport further. ➤ To continue to develop pupils' health, fitness and wellbeing by achieving the silver status for Healthy Schools London. ➤ To further increase participation of pupils in extra-curricular activities and outside of school, leading to the award of Active Mark ➤ To further develop the quality of dance teaching across the school. ➤ To increase the number of children who can confidently throw and catch a ball by the end of KS1.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p>	81%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	81%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – we have sent booster groups swimming to help build confidence and meet national curriculum requirements. Competent swimmers will have the chance to trial for the Lewisham Schools Gala in March 2023.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date to be updated July 2023:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation:
				£4750 24%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Update April 2023

<p>Further improve the health, fitness and wellbeing of children.</p>	<ul style="list-style-type: none"> ○ Continue to promote the Mega Mile for Years 2-6, celebrating successes. ○ Continue to promote the 5-a-day Fitness programme for pupils to use at home. ○ Share successes across the school community via Twitter, the school's website and the weekly newsletter. ○ Continue to plan and promote special events, e.g. Santa Dash, World Cup Shootout, Easter Bounce, Westminster Marathon. ○ Achieve Healthy Schools status – silver award. ○ Pupils to complete a termly survey to understand the amount of physical activity that they are currently undertaking. 	<p>£1,000</p>	<p>Improved levels of health and fitness and increased participation in physical activity will be observed across the school.</p> <p>Healthy Schools (silver) status will be granted.</p> <p>Successes regularly shared with school community.</p> <p>1st survey to children to be sent out at the start of Spring 1.</p>	
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<p>Providing opportunities for those not reaching swimming expectations.</p>	<ul style="list-style-type: none"> ○ Track and assess pupils from swimming lessons. ○ Book booster swimming sessions for those not reaching the expected standard. ○ Share details with the families through email and the newsletter about holiday catch-up swimming sessions. ○ Track pupils exceeding in swimming and provide opportunities to compete against local schools and other boroughs. 	<p>£4,000</p>	<p>At least 90% of our Year 6 cohort will reach the expected standard in swimming</p> <p>Pupils in Years 4 and 5 who have been identified as 'non-swimmers' or 'low attaining swimmers' will be prioritised for booster sessions.</p> <p>Booster swimming will be booked for two weeks in July.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>£500 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to develop the role of Year 6 sports leaders with a focus on leaders to support SEND and disadvantaged children.</p>	<ul style="list-style-type: none"> ○ Pupils to apply for the role of play leader via email ○ External training for 8 pupils to be provided in November by Graham Curtis from Lewisham. ○ Training provided internally by the school's sports coach for the various elements of the role e.g. facilitating play with SEND and vulnerable pupils through interventions, setting up the playgrounds, monitoring equipment ○ Weekly meetings with P.E leader 	<p>£800</p>	<p>PE leader to monitor sports leaders.</p> <p>Modelling of collaborative play to SEND and disadvantaged pupils.</p> <p>Sports board to display photos of sports leaders and names shared through newsletter</p> <p>Sports leaders support weekly KS1 interventions, leading to an increase in the number of children who can throw and catch a ball confidently and accurately.</p>	

			In Feb 2023, the 8 sports leaders to train 8 new leaders ready for a March handover.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11705 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching and learning of dance across the school, including raising its profile.	<ul style="list-style-type: none"> ○ CPD for all staff ○ Continue to embed the I-Moves resource to support the development of Dance. ○ Ensure that the dance curriculum is challenging and progressive ○ Employ a PE coach to support the teaching and learning of dance across the school. 	£10,000	<p>Planning available on the server for staff and through i-moves website. Advice given for delivery of lessons.</p> <p>Learning walks to show high quality lessons being taught across the school. Dance currently being taught across the school in spring 1 and summer 1.</p> <p>Foundation subject assessments used to identify areas of development.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1000 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Monitor attendance of BLAM and disadvantaged pupils at school sport clubs and activities.	<ul style="list-style-type: none"> ○ Updated review of current provision of termly clubs ○ Sports Leaders to help to identify future clubs for the spring and summer terms. ○ Extend provision for after school clubs for KS1 in the summer 	£1,380	<p>Audit of registers to identify pupils to be targeted for Spring / Summer term clubs.</p> <p>Timetable demonstrates a variety of clubs provided. An increase in attendance of disadvantaged pupils. Clubs continue to be well attended with priority given to BLAM and PP.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2000 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in school games by organising, coordinating or entering more sport competitions or tournaments within the school and / or across the local area.	<ul style="list-style-type: none"> ○ Continued registration to Lewisham School Sports partnership (D&G Sports). ○ PE leader to attend all meetings with other PE coaches ○ Participation in 11 different festivals throughout the year (pupils from Year 1-Year 6 included). ○ Continued participation in termly intra school competitions ○ Provide opportunities for pupils to compete in borough competitions through the School Games programme ○ Achieve Active Mark 	£2,200	<p>Pupils continue to perform well in local competitions and intra school competitions.</p> <p>Increased participation in external festivals, both with local schools, e.g. Monday Night Football Leagues; Indoor Athletics Festivals; Basketball Festivals and across the borough, e.g. School Games competitions and the Blackheath Football League.</p>	
Total planned spend:	£19,955			