

Spring 1 2023

**DATES FOR YOUR DIARY**

**World Hijab Day** - 1st February

**Children's Mental Health Week** - 6th -12th February

**Safer Internet Day** - Tuesday 7th February

**Last day of term** - Friday 10th February

**Half term** - Monday 13th February - Friday 17th February.

**Start of Spring 2** - Monday 20th February

**OUR LEARNING JOURNEY SO FAR...**

We all enjoyed the 'I'm Gonna Shine' performance that took place for our fabulous winter production: well done to all the children! A wonderful winter break gives us the 'spring' in our step ready to take on the exciting challenges this term has in store for us!

**NEW TOPIC**

This term's topic is entitled Rainforests, as we delve into the wonders of rainforest layers, while comparing their tropical climates to others across planet Earth. Our big question is *why are rainforests important?* so we will look at what life-forms they support, and how our world would be without them.

**MINDFULNESS**

We will continue to provide daily opportunities for mindfulness, the purpose of which being to help our students understand what mindful, calm thoughts are, and how to access them in order to self-regulate.

**VOCABULARY**

This year, we are explicitly teaching the children new words every week. These may be linked to our topic, or may be words we can use in stories or everyday conversations.

**PE DAYS**

2F: Monday (indoor) and Thursday (outdoor) 2K: Tuesday (indoor) and Thursday (outdoor). Please ensure your child has the correct PE kit for these days: white polo shirt, black/navy blue jogging bottoms, and trainers. **Please send the children to school in their PE kit on these days.**

# Year 2 Learning Letter

**FOREST SCHOOL**

Our outdoor learning sessions will continue to take place on Thursday (2K) and Friday (2F), excluding the first week of each half term. If you can, please ensure that your child brings in suitable clothing on this day (wellies and waterproof clothing).

**English**

Our English learning this term will be focused on information texts in conjunction with our new topic. We will be looking at the layout and language features of this non-fiction text type moving to writing facts and grouping them to create paragraphs around a topic. We will ask questions about rainforest animals and use different methods to research these animals. By the end of the topic, we will have the skills to write our own information text for a webpage about our chosen rainforest animal.

**Phonics**

At Fairlawn, we teach phonics daily. A secure knowledge of phonics provides children with the foundation they need to become fluent readers and writers.

**MATHS**

Our maths learning will start with becoming fluent in adding and subtracting within ten and moving on to addition and subtraction of two-digit numbers. We will then introduce our mathematicians to multiplication.

Maths home learning will be set every **Friday** by the class teacher and returned the following **Wednesday**, as well as a challenge set on Sumdog if they want to give it a go. Children will also have access to Times Table Rockstars and Numbots, which they can use to practice their times tables and number bonds.

**SCIENCE**

Habitats: Throughout this unit, we will be exploring creatures and their environments, while also analysing how the features of living things aid their survival. Furthermore, we will identify, classify and compare habitats, micro-habitats and the species they support.

PLEASE FOLLOW US ON TWITTER!

2F: @MrFielding2

2K: @MrKirner2K

Thank you for your continued support!