

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

**\*\* In the case of any under-spend from 2020/21 which has been carried over this must be used and published by 31st March 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>➤ The school continues to perform well in inter &amp; intra-school competitions</li> <li>➤ The school has maintained strong links with the School Games programme and pupils are now representing Lewisham across different sports in borough events.</li> <li>➤ Swimming skills and attainment are consistently above 80% for Year 6 pupils.</li> <li>➤ The school continues to promote healthy lifestyles and wellbeing, through the curriculum and planned events, e.g. Mega Mile, Mini Marathon around Westminster, Santa Dash, Eat Them to Defeat Them campaign.</li> <li>➤ The PE curriculum is reviewed annually to ensure that the key skills across a variety of sports continue to be taught progressively.</li> <li>➤ Pupils continue to engage very well with extra-curricular activities.</li> <li>➤ Fairlawn has achieved bronze status for Healthy Schools London.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop further links with local clubs and secondary schools for pupils who express an interest or show potential to develop a sport further.</li> <li>➤ To continue to develop pupils' health, fitness and wellbeing by achieving the silver status for Healthy Schools London.</li> <li>➤ To further increase participation of pupils in extra-curricular activities and outside of school, leading to the award of Active Mark</li> <li>➤ To further develop the quality of gymnastics teaching across the school.</li> <li>➤ To increase the number of children who can confidently throw and catch a ball by the end of KS1.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>81%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p>	<p>81%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>81%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – we have sent booster groups swimming to help build confidence and meet national curriculum requirements. Competent swimmers will have the chance to trial for the Lewisham Schools Gala in March 2023.</p> <p>28 children from Year 5 had a two-week booster programme at Forest Hill Pools in April.</p> <p>12 children represented Fairlawn in the Lewisham Schools Swimming Gala on the 10<sup>th</sup> March.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation: £4750 24%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: Update April 2023
Further improve the health, fitness and wellbeing of children.	<ul style="list-style-type: none"> <li>○ Continue to promote the Mega Mile for Years 2-6, celebrating successes.</li> <li>○ Continue to promote the 5-a-day Fitness programme for pupils to use at home.</li> <li>○ Share successes across the school community via Twitter, the school's website and the weekly newsletter.</li> <li>○ Continue to plan and promote special events, e.g. Santa Dash, World Cup Shootout, Easter Bounce, Westminster Marathon.</li> <li>○ Achieve Healthy Schools status – silver award.</li> <li>○ Pupils to complete a survey to understand the amount of physical activity that they are currently undertaking.</li> </ul>	£1,000	<p>Improved levels of health and fitness and increased participation in physical activity will be observed across the school.</p> <p>Levels of health and fitness remain high.</p> <p>Healthy Schools (silver) status will be granted.</p> <p>This will be deferred until 2023/24.</p> <p>Successes regularly shared with school community.</p> <p>Sports news regularly shared via email, the school's newsletter and the school's website.</p> <p>1<sup>st</sup> survey to children to be sent out in Autumn 2023</p>	To achieve healthy schools silver status in 2023-24

<p>Providing opportunities for those not reaching swimming expectations.</p>	<ul style="list-style-type: none"> <li>○ Track and assess pupils from swimming lessons.</li> <li>○ Book booster swimming sessions for those not reaching the expected standard.</li> <li>○ Share details with the families through email and the newsletter about holiday catch-up swimming sessions.</li> <li>○ Track pupils exceeding in swimming and provide opportunities to compete against local schools and other boroughs.</li> </ul>	<p>£4,000</p>	<p>At least 90% of our Year 6 cohort will reach the expected standard in swimming  <b>This is currently around the 80% mark due to new children joining the year group who are non-swimmers.</b></p> <p>Pupils in Years 4 and 5 who have been identified as 'non-swimmers' or 'low attaining swimmers' will be prioritised for booster sessions.  <b>28 children from Year 5 had a two-week booster programme at Forest Hill Pools in April.</b></p> <p>Further booster swimming may be booked for two weeks in July  <b>This was not possible due to unavailability of the pool.</b></p>	<p>To hit the 90% target in 2023-24 and to secure a top-5 placing at the 2024 Lewisham Swimming Gala.</p>
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
£500 3%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to develop the role of Year 6 sports leaders with a focus on leaders to support SEND and disadvantaged children.</p>	<ul style="list-style-type: none"> <li>○ Pupils to apply for the role of play leader via email</li> <li>○ External training for 8 pupils to be provided in November by Graham Curtis from Lewisham.</li> <li>○ Training provided internally by the school's sports coach for the various elements of the role e.g. facilitating play</li> </ul>	<p>£800</p>	<p>PE leader to monitor sports leaders.  <b>Weekly Friday meetings were held.</b>  Modelling of collaborative play to SEND and disadvantaged pupils.  <b>Leaders supported identified children during lessons in summer term.</b></p>	<p>To continue to develop the role and effectiveness of sports leaders at lunchtimes.</p>

	<p>with SEND and vulnerable pupils through interventions, setting up the playgrounds, monitoring equipment</p> <ul style="list-style-type: none"><li>○ Weekly meetings with P.E leader</li></ul>		<p>Sports board to display photos of sports leaders and names shared through newsletter</p> <p>Names were shared on board and in newsletter. A page has been created on the website.</p> <p>Sports leaders support weekly KS1 interventions, leading to an increase in the number of children who can throw and catch a ball confidently and accurately.</p> <p>This took place in June and July.</p> <p>8 sports leaders to train 8 new leaders ready for a March handover. Done and all 16 leaders were captains at sports day in July.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£11705 58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching and learning of gymnastics across the school, including raising its profile.	<ul style="list-style-type: none"> <li>○ CPD for all staff</li> <li>○ Continue to embed the I-Moves resource to support the development of gymnastics.</li> <li>○ Ensure that the gymnastics curriculum is challenging and progressive</li> <li>○ Employ a PE coach to support the teaching and learning of gymnastics across the school.</li> </ul>	£10,000	<p>Planning available on the server for staff and through i-moves website. Advice given for delivery of lessons.</p> <p>Feedback from teachers has been positive and informal learning walks have shown consistency of teaching across the school.</p> <p>Learning walks to show high quality lessons being taught across the school.</p> <p>Gymnastics currently being taught across the school in the autumn term.</p> <p>A Learning walk was completed towards the end of autumn 1.</p> <p>Foundation subject assessments used to identify areas of development.</p> <p>Feedback from teachers regularly acted upon.</p>	To continue to raise the profile of gymnastics through links to external clubs and local competitions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1000 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>Monitor attendance of BLAM and disadvantaged pupils at school sport clubs and activities.</p>	<ul style="list-style-type: none"> <li>○ Updated review of current provision of termly clubs</li> <li>○ Sports Leaders to help to identify future clubs for the spring and summer terms.</li> <li>○ Extend provision for after school clubs for KS1 in the summer</li> </ul>	<p>£1,380</p>	<p>Audit of registers to identify pupils to be targeted for Spring / Summer term clubs.  <b>Currently reviewing Scholarpack / Arbor as a tool for monitoring attendance. Club registers to move to Arbor in 2023-24</b></p> <p>Timetable demonstrates a variety of clubs provided. An increase in attendance of disadvantaged pupils. Clubs continue to be well attended with priority given to BLAM and PP.  <b>Clubs continue to be very well attended. In the Summer term, there was a sports club every night of the week, including two clubs for KS1. Analysis of registers shows that Year 6 clubs are often less well attended from Spring term onwards.</b></p>	<p>To successfully move club registers over to Arbor and to increase attendance at after school sports clubs to a minimum of 12 places now that each club has a cost.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation:  <b>£2000 10%</b></p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase pupils' participation in school games by organising, coordinating or entering more sport competitions or tournaments within the school and / or across the local area.</p>	<ul style="list-style-type: none"> <li>○ Continued registration to Lewisham School Sports partnership (D&amp;G Sports).</li> <li>○ PE leader to attend all meetings with other PE coaches</li> <li>○ Participation in 11</li> </ul>	<p>£2,200</p>	<p>Pupils continue to perform well in local competitions and intra school competitions.  <b>Termly intra school competitions and finals assemblies remain popular. The football teams have had success in the Monday Night</b></p>	<p>To use Arbor to track participation and performance in competitions to ensure that opportunities are there for as many children as possible.</p>

	<p>different festivals throughout the year (pupils from Year 1-Year 6 included).</p> <ul style="list-style-type: none"> <li>○ Continued participation in termly intra school competitions</li> <li>○ Provide opportunities for pupils to compete in borough competitions through the School Games programme</li> <li>○ Achieve Active Mark</li> </ul>		<p>League and Saturday league. There have also been strong showings in basketball festivals and athletics festivals.</p> <p>Increased participation in external festivals, both with local schools, e.g. Monday Night Football Leagues; Indoor Athletics Festivals; Basketball Festivals and across the borough, e.g. School Games competitions and the Blackheath Football League.</p> <p>This year, we have entered all of the LSSP competitions, including the Inclusive Multi-Skills and netball. We have also entered three football competitions through the School Games programme and took 50 children to run in the London Mini Marathon in late April.</p>	
<p><b>Total planned spend:</b></p>		<p>£19,955</p>		