

Music – Unit Overview

Intent (Aims)

At Fairlawn, we believe in the **power of music to unify, immerse and communicate**, enabling us to **understand and navigate the world around us**. This is taught through five keys skills that we learn and build on each year: **knowledge of music, notation, listening, composing and performing**.

Unit Progression

| | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|-----------------------|--|--|--|--|--|---|
| Unit 1 | Exploring sound | Pulse and rhythm (All about me) | West African call and response song (Animals) | Instrumental unit: South Africa | Body and tuned percussion (Rainforests) | Composition notation (Ancient Egypt) | Advanced rhythms |
| Unit 2 | Music and movement | Musical vocabulary (Under the sea) | Orchestral instruments (Traditional stories) | Developing singing technique (Theme: The Vikings) | Rock and Roll | Blues | Dynamics, pitch and tempo (Fingal's Cave) |
| Unit 3 | Musical stories | Timbre and rhythmic patterns (Fairy tales) | Musical me | Instrumental unit: Caribbean | Samba and carnival ounds and instruments | South and West Africa | Theme and variations (Pop Art) |
| Unit 4 | Big band | Pitch and tempo (Superheroes) | Myths and legends | Pentatonic melodies and composition (Chinese New Year) | Adapting and transposing motifs (Romans) | Composition to represent the festival of colour (Holi festival) | Composing and performing a Leavers' Song |