

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	N/A
Total amount allocated for 2023/24	£19,270
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,270

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b> December 2023	
<b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the quality of dance teaching across the school.	<ul style="list-style-type: none"> <li>○ CPD for all staff during spring term.</li> <li>○ Continue to embed the I-Moves resource to support the development of Dance.</li> <li>○ Ensure that the dance curriculum is challenging and progressive.</li> <li>○ Provide a dance club for children in KS1.</li> </ul>		£3,000	<ul style="list-style-type: none"> <li>○ High quality planning and resources are currently available on the server for staff and through the I-moves website.</li> <li>○ Learning walks in spring 1 and summer 1 will show high quality lessons being taught across the school.</li> <li>○ Feedback will be given to those delivering lessons.</li> <li>○ Foundation subject assessment forms will be used to identify any further areas of development and / or CPD support.</li> </ul>	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop pupils’ health, fitness and wellbeing	<ul style="list-style-type: none"> <li>○ Continue to promote the Mega Mile for Years 2-6, celebrating successes.</li> <li>○ Continue to promote the 5-a-day Fitness programme for pupils to use at home.</li> <li>○ Share successes across the school community via the school’s website and the weekly newsletter.</li> <li>○ Continue to plan and promote special events, e.g. Santa Dash, Olympic Games events, Easter Bounce, Westminster Mini Marathon.</li> <li>○ Achieve Healthy Schools status – silver award.</li> <li>○ Pupils to complete a survey in January 2024 to understand the amount of physical activity that they are currently undertaking.</li> <li>○ Signpost pupils towards external clubs locally</li> <li>○ Arrange swimming booster sessions for identified pupils in Year 6.</li> </ul>	£4,270	<ul style="list-style-type: none"> <li>○ Improved levels of health and fitness and increased participation in physical activity will be observed across the school.</li> <li>○ Healthy Schools (silver) status will be granted.</li> <li>○ 90% of pupils in Years 2-6 are living an active and healthy life.</li> <li>○ At least 85% of pupils in Year 6 will have met the expected standards in swimming.</li> </ul>	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the participation of girls in extra-curricular sports activities and to improve their attitudes towards PE.	<ul style="list-style-type: none"> <li>○ KS2 girls to complete a survey to identify current levels of interest and participation in PE inside and outside of school.</li> <li>○ Spring term clubs to focus on girls' participation in PE.</li> <li>○ Showcase achievements of girls in assemblies and the newsletter.</li> <li>○ Focus on female sporting role models through our sports heroes programme and our in-house PE coach.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>○ Results of survey will identify areas to focus on.</li> <li>○ A survey at the end of the year will show an increase in girls' participation and enjoyment of PE.</li> <li>○ There will be an increase in attendance of girls at our sports clubs.</li> </ul>	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To identify and provide targeted support for pupils in Years 3 and 4 who are not meeting the expected attainment for throwing, catching, balance and technique.	<ul style="list-style-type: none"> <li>○ Identify 8 new Year 6 sports leaders through an interview process and provide specialist leader training for them.</li> <li>○ Newly-trained Year 6 sports leaders to assess the throwing and catching skills of all pupils in Years 3 and 4.</li> <li>○ Targeted support provided for identified children once a week by sports leaders and sports coach from Teach Sport.</li> <li>○ Data to be tracked by subject leader across the term.</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>○ Baseline assessment data will have been gathered for pupils in Years 3 and 4 and will have identified those children not meeting expected standards.</li> <li>○ At least 85% of children in Years 3 and 4 will be able to throw and catch a variety of balls confidently and with accuracy.</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase pupils' participation in competitive sport by entering more sports competitions / tournaments across the local area / borough.	<ul style="list-style-type: none"> <li>○ Continued registration with Lewisham School Sports partnership (D&amp;G Sports).</li> <li>○ PE leader to attend all meetings with other PE coaches</li> <li>○ Participation in at least 10 different festivals throughout the year (pupils from Year 1-Year 6 included).</li> <li>○ Continued participation in termly intra school competitions</li> <li>○ Provide opportunities for pupils to compete in borough competitions through the School Games programme</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>○ Pupils will continue to perform well in local competitions and intra school competitions.</li> <li>○ Participation in at least 10 festivals, both with local schools, e.g. Monday night football leagues; indoor athletics festivals; basketball festivals and across the borough, e.g. School Games competitions and the Saturday Blackheath football league.</li> </ul>	



Signed off by	
Head Teacher:	HANIA RYANS
Date:	15/12/23
Subject Leader:	STEVEN ALDRIDGE
Date:	10/12/23
Governor:	SIMON EDWARDS
Date:	20/01/24