



DT – Unit Overview												
Intent (Aims)	All children will design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values . Through the evaluation of past and present design and technology , our intent is that children will develop a critical understanding of its impact on daily life and how it has helped shape the world we now live in.											
DT Unit Progression												
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6					
Structures	Junk Modelling, Including boats	Autumn: Constructing a windmill	Autumn: Baby bears chair	Summer: Constructing a castle	Autumn: Pavillions		Spring: Playgrounds					
Mechanisms/ Mechanical sytems			Spring: Fairground wheels Summer: making a moving monster		Spring: Making a sling shot car	Spring: Pop up books						
Textiles	Book marks	Spring: Puppets					Autumn: Waistcoats					
Electrical systems					Summer: Torches	Autumn: Doodlers						
Digital world				Spring: Wearable technology			Sumer: Navigating the digital world					
Food		Summer: Smoothies		Autumn: Seasonal tarts		Summer: Developing a recipe						

DT Year overview											
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
Autumn 1	Junk Modelling Boats Book marks	DT Structures: Constructing a windmill	ART	DT Food Seasonal tarts	ART	ART	ART				
Autumn 2		ART	DT Structures: Baby bears chair	ART	DT Structures: Pavillions	DT Electrical Systems Doodlers	DT Textiles Waistcoats				
Spring 1		DT Textiles Puppets	ART	DT Digital World Wearable technology	ART	DT Mechanical systems Pop up books	ART				
Spring 2		ART	DT Mechanisms: Fairground wheels	ART	DT Mechanical systems Sling shot cars	ART	DT Structures: PLaygrounds				
Summer 1		DT Food smoothies	ART	DT Structures: castles	ART	DT Food Developing a recipe	ART				
Summer 2		ART	DT Mechanisms: Moving monsters	ART	DT Electrical Systems Torches	ART	DT Digital World Navigating the digital world				

Mechanims/Mechanical systems Structures

Electrical Systems

Digital World

Food

Textiles

Changes from Kapow suggested:

Year 3 – Food: which term will be best for seasonal tart?