Fairlawn Primary school - Climate Action Plan 2026

Objective – staff expertise	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Set up and run a sustainability working group	Sustainability group to be made up of parent volunteers and our Eco Lead. Meetings held termly.	Headteacher & Eco Lead	Time allocation for meetings.	Through the Sustainability Committee, positive improvement will be made to decarbonise the school premises. As a result of this committee, Local Government grants have been awarded and a decabonsiation plan for the school has been published. Educational workshops have been run for children.	Climate education and green careers
Enhance staff knowledge on climate change and sustainability	Organise regular CPD sessions on climate action and sustainability for Eco Leader	Headteacher & Eco leader	Time allocation for training	Eco leader attends training sessions led by LA and demonstrate's increased confidence in climate topics	Climate education and green careers

Fairlawn Primary school - Climate Action Plan 2026

Embed climate action into everyday teaching practises	Integrating climate themes across the curriculum. Encourage staff to share best practice through staff meetings.	Eco leader	Time during staff meetings	Increased use of climate-related resources in classrooms	Climate education and green careers

Objective – staff and children	Actions	Person responsible	Resource s needed	Success criteria	DfE Area
Increase children and staff awareness and engagement with climate issues	Run whole-school assemblies and events focused on climate action. Embed whole school climate actions days. Create a sustainability newsletter for children and staff.	Eco Lead and Eco Team	Time Allocation	Whole school participation in Empathy Day – all children participated in Sponsored Walk for WaterAid. All Children wrote poems about protecting the planet to be delivered to the local community. Walk to School Week – video made by Eco Team to encourage active travel. Regular whole school assemblies.	Climate education and green careers

Fairlawn Primary school - Climate Action Plan 2026

Increase awareness of climate action for children	Eco School Council aims to educate children about the impact of climate change and provide them with the opportunity to voice and take action on their concerns	Eco Lead	Time Allocation	Pupils meet weekly to discuss climate issues. They will be supported to lead meetings and to plan events and action.	Climate education and green careers
Promote behaviour change to reduce environmental impact	Encourage energysaving habits (e.g. lights off). Promote waste reduction and recycling.	Class teachers & Eco committee	Recycling bins Time Allocation	Assemblies about recycling. Eco team assist with recycling weekly. Lights of campaign.	Decarbonisation

Fairlawn Primary school - Climate Action Plan 2026

Objective - building and grounds	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Investigate the portential for solar energy.	Summer 2026 – Grant from Lewisham Community Energy Fund awarded to fund full structural survey of roof to investigate the possibility of solar panels.	Headteacher Eco Lead in collaboration with RAFT	Time allocation for application	Planing application for solar pannels will be successful.	Decarbonisation
Improve energy efficiency of school buildings using Energy Sparks	Conduct an energy audit to identify improvements using Energy Saving . Implement a heating control strategy to reduce consumption.	Premises	Energy Sparks Website	Energy rating to improve. Reduction in energy Bills. Measurable reduction in energy use	Decarbonisation
Enhance biodiversity in Fairlawn school grounds	Create habitats for local wildlife (e.g. bird boxes, insect hotels).	Eco club	Time Allocation	Positive feedback from children and staff at school.	Biodiversity

Fairlawn Primary school - Climate Action Plan 2026

Objective – school lunches	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy eating	Reduce food waste through portion control and composting. Educate pupils on sustainable food choices.	Catering manager	Composting bins	Food waste is being recycled through Lewisham Council. Children demonstrate understanding of sustainable eating	Decarbonisation

Objective - curriculum	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Integrate climate education across subjects	Map curriculum to include climate change themes.	Eco -leader	Training for teachers	Climate topics are included across the school in science, geography and PHSE.	Climate education and green careers

Fairlawn Primary school - Climate Action Plan 2026

Objective - wellbeing	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil wellbeing through connection to nature	Maintainng Forest school area.	Eco and Forest school leader	Outdoor equipment	Timetabled that all children access Forest School from Nursey to Year 6 on a regular basis.	Adaptation and resilience

Objective – opportunities for children leadership	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower children to lead climate action	Train pupil leaders in sustainability topics. Involve pupils in decision making on environmental initiatives.	Eco leader	Meeting time	Regular Eco Councl meetings Children-led projects implemented	Climate education and green careers

Objective - Procurement	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Ensure sustainable procurement practises	Review suppliers for environmental credentials. Prioritise purchasing from sustainable sources. Reduce single-use plastics in school supplies.	Business Manager	Supplier informatio n	Percentage of sustainable purchases increased. Reduction in single use plastics	Decarbonistion

Fairlawn Primary school - Climate Action Plan 2026

Objective - parents	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in climate action	Communicate school's climate goals and progress. Provide tips for sustainable living at home.	Head Teacher Eco Lead	Communication channels (newsletters, website) Event planning resources	Increased parent attendance at events. Increased number of parents involved with Sustainability Committee.	Climate education and green careers

Objective - transportation and travel	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon footprint from school travel	Promote walking, cycling, and public transport. Monitor and reduce car drop-offs.	School travel coordinator & Eco committee	Time Allocation.	Increased number of pupils walking/cycling - Reduced car used for school runs.	Decarbonisation

Fairlawn Primary school - Climate Action Plan 2026

Objective – partnerships and collaborations	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to enhance climate action	Collaborate with local environmental organisations. Participate in local sustainability networks. Engage with other schools for shared projects.	Eco leader	Time Allocation	Joint initiative delivered with partner school regarding street recycling in Lewisham. Increased pupil learning opportunities. Partnership with RetroFit Action for Tomorrow. (RAFT).	Climate education and green careers

Objective – governance and policy	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	Establish a governor role for sustainability. Regularly review and update environmental policies.	Headteacher & Governors	Meeting time Training for governors	Governor with sustainability remit to be appointed. Policies reviewed annually	Decarbonisation

Fairlawn Primary school - Climate Action Plan 2026

Objective – resilence and adaptation	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Prepare school community for climate impacts	Increase awareness of local air quality issues. Increase awareness of heat related issues.	Headteacher & Governor	Time for planning and research. funding.	Risk and procedures in place for extreme heat or poor air quality. School to seek advice about ways to mitigate impact of extreme heat across the site, including thinking about ways to increase shade in the playgrounds and ventilation of classrooms.	Adaptation and resilience